Information Power is the name of the American Library Association preconference held in New Orleans on July 7-8, which was attended by a number of New Mexico school library media specialists. However, Information Power is much more than that; it is the name of a new and exciting direction for school library media specialists all over the country. It is a recognition of the power that our students will have when they acquire the knowledge and skills to access and use the enormous, endless bank of information which exists all around us.

School library media specialists are more than providers of information; they are, first and foremost, educators of today’s children. New skills need to be added to our already burgeoning supply. We must be the leaders in teaching students to learn and apply logical thinking skills. As they address the facts in their various subjects, they must acquire the ability to integrate the facts within and between the disciplines with research skills and the higher order thinking skills.

This sounds like a tremendous challenge. It is! With partnership teams between librarians, students, teachers, administrators, and community leaders, this challenge can be met. School library media specialists are the natural leaders to help the school and community set their goals and devise strategies to fulfill and even surpass them. No one else is going to do it. Remember to apply that famous slogan, "If it is to be, it is up to me."

Effective and lasting change begins at the grass roots level and works its way to top administrative circles; therefore, the school librarian must take the initiative in the move toward adoption of Information Power in New Mexico. This was the call given to 58 school librarians attending a workshop at Santa Fe Indian School September 30.

Information Power is a nationwide program with the development of lifetime learning as its ultimate goal. Its theme is that the acquisition of information must be followed by the utilization of that information through the development of logical and creative thinking skills. This calls for integrated teaching among disciplines, including those skills used in locating information.

As a first step in the initiation process, each librarian at the workshop was given an opportunity for self evaluation. Strategies for recognizing needs and implementing changes by working with school staffs and community leaders were discussed. The need for collaborative planning with all involved was emphasized since no policy or program can be successfully implemented until all who are working with it have claimed it as their own.

Dr. James Miller, Educational Consultant, led the participants to a greater understanding of school finance and budgeting. As each librarian reviewed a copy of his school’s 1988-89 budget, Dr. Miller pointed out the roles of the state legislature, Department of Education, and local school boards. Again, the need for collaborative planning by staff and administration was stressed.

Other workshops on initiating Information Power on the local level in preparation for eventual statewide adoption will be held around the state later this year.
From the President’s Pen

Karen Watkins, New Mexico State Library

Lucie Olson, director of the Socorro Public Library, makes an interlibrary loan request. She uses e-mail to request the needed book from the State Library in Santa Fe. The State Library searches OCLC to determine who owns the book. In this case, it turns out that New Mexico Tech, in Socorro, owns the book and can lend it to Socorro Public. So the State Library, in Santa Fe, asks Tech, in Socorro, to lend the book to the Public Library in Socorro. The approximate cost of this interlibrary loan is $10.00 including direct costs to the State Library, Tech, and Socorro Public, but not including costs to create the New Mexico portion of the OCLC database. If Lucie had known that Tech owned the book she could have requested it for the cost of a local telephone call.

This situation raises interesting questions about New Mexico’s interlibrary loan network. Can we do our interlibrary loan cheaper? Can we do it better? Can we extend access so that quick, easy interlibrary loan is available to every library? Can we better coordinate and integrate separate systems and databases that exist throughout the state? Can we develop and maintain a more comprehensive database of New Mexico holdings? Should we? Can we afford it?

An NMLA task force will be considering these issues during the next six months. OCLC, e-mail, facsimile, and telephone access to holdings of major libraries such as UNM and NMSU have laid the groundwork for resource sharing in the state. The task force’s job will be to evaluate these existing systems and make specific recommendations for improvement.

You have a chance to comment on deliberations and recommendations. Future issues of the Newsletter will publish them. In the meantime, talk to committee members about your concerns and ideas. Contact any of the following people: Harold Bogart, Wayne Bower, Pat Carr, Hiram Davis, Sally Landenberger, Susan Oberlander, Marilyn Reeves, Steve Rollins, or Rosemarie Wickham. Here is an opportunity to plan for resource sharing that meets citizen needs now and into the future.

Awards Committee Report

Jeanette C. Smith, Chair.

Input was solicited from members of the Awards Committee and the Legislation & Intellectual Freedom Committee on criteria for the Legislator of the Year Award. I would like to thank the people on these committees who contributed to the wording of the award. The consensus of the group was that the award recognize achievements with a statewide impact. The award reads as follows:

Legislator of the Year Award

This award is given to a New Mexico state legislator who has demonstrated leadership in the advancement of libraries throughout the state.

The award is not necessarily given every year. More than one award may be given.

Nominees should meet one or more of the following criteria:

- Notable legislative contribution to library funding.
- Notable legislative contribution to the issues of intellectual freedom.
- Notable legislative contribution to access to library services.

Local legislative achievement may be recognized with a Community Achievement Award.

The Legislator of the Year receives membership free for the following year.

A suitable certificate or other memento of the occasion shall be presented during the annual conference.
Conference Program
Gloria N. Trujillo, Chair.

The Conference Arrangements Committee, Division and Round Table vice-chairs, and committee chairs have been working diligently on the 1989 NMLA Conference. The preliminary program features some very exciting presentations and speakers.

CUSL Division
Stanley N. Ruckman, Chair.

The Survey of microcomputer hardware, software, and personnel questionnaire is presently being developed and will soon be available for distribution to membership. Tentative results will be available for review at the January Board Meeting with the final results shortly thereafter.

Library Development Committee
Betty Long, Chair.

Survey seems to be the password for this Committee. The membership survey was distributed via the September 1988 NMLA Newsletter. The results will be compiled and published in the December issue of the Newsletter.

The Committee has also conducted another survey to determine which libraries support the Coordinated Library System of NM. This survey was conducted via the Hitchhiker—the newsletter of the NM State Library.

Library Instruction Round Table
Kate Clarke, Chair.

The LIRT program for the annual conference in April will be on Library instruction with CD-ROM products. We hope to focus on strategies for teaching patrons how to use CD-ROM databases. Mary Beth Johnson of Parish Library and Barbara Rosen of Zimmerman Library, both at UNM, will be the presenters of the program.

Local and Regional History Round Table
Betty Reynolds, Chair.

Sales of the remaining stock of the local and regional history bibliographies are going quite well. Members in Albuquerque, Santa Fe, Silver City, Socorro, and Tor C have placed copies in bookstores on consignment. Copies will be available for sale at the Historical Society of NM annual conference in Socorro next April. Dwight Meyers mentioned us in the August 1988 issue of Book Talk and we have received several orders as a result. Very few copies of the hard cover edition remain.

The nominating committee for the Local and Regional History round table will be chaired by Sarah Henderson and includes Pat Carr and Carole Hewes-Smith.

Local Arrangements Committee
Daryl Black and Alana McGrattan, Co-chairs.

Deadlines were established for activities up to and beyond the conference. Pre-registration packets will be mailed the first week in February and the pre-registration deadline has been set for March 17, to come in line with cutoff dates for room reservations set by Santa Fe hotels.

Theresa Connaughton, Exhibits Chair., mailed 185 letters of invitation and response forms to potential exhibitors and has already received registrations from roughly 15 businesses or institutions. Contacts from a number of the businesses have indicated that they may be interested in hosting continental breakfasts.

Betty Ela has planned a Friday evening event – dinner at La Tertulia and a play at the New Mexico Repertory Theatre. Transportation between the restaurant and theatre will be provided by the Chili Line, our local trolley.

Luisa Round Table
Kathy Costa, Chair.

Since the last board meeting, Clara Rey, Vice Chair., has arranged for Jose Griego y Maestas, author and superintendent of the Penasco Schools, to speak at the conference in April.

Robert Martinez and Deborah Eagan have agreed to serve on the nominating committee for LUISA. A third member will be named to serve with them.

Native American Library Round Table
Lois Fellows, Chair.

The annual fall workshop sponsored by the round table was held October 15, 1988 at Zuni Public Library. Susie Sonlieth presented the morning workshop entitled, "Libraries and Community Literacy Projects." The afternoon workshop had various presenters and concentrated on resource sharing.

Online Round Table
Roger Steeb, Chair.

The fall workshop on CD-ROM use will not be held. This topic will be incorporated into the presentation for the Online Round Table during the NMLA Annual Conference in April.

Penny Grigsby, Vice Chair, has located a speaker for this presentation. Carol Tenopir, who is affiliated with the University of Hawaii Library School, will give a talk entitled, "Utilizing Computer Assisted Searching in a Wide Variety of Libraries."

The nominating committee for the Online Round Table will consist of Carol Boyse, Kate Clarke, and Roger Steeb.

Public Library Division
Erna Wendland, Chair.

The kickoff pilot program in Clovis, Wednesday, September 14, preparing for the statewide public
Short Reports

Continued from Page 3

Library work goal for 1988-89, was a huge success. The brochure filled with helps, ideas, and tips on how to get started is in the mailing process. The schools have already begun to work with us toward completion of the work goal in Clovis.

Public Library Division nominating committee for our incoming vice-chair will be Jimmy Smith, Clara Rey, and Jae Luree King. Names may be submitted to them.

Publications Committee Report

Ruth Krilg, Chair.

The Lindsey Company will do publication (laser-printer-typeset, proofing, layout, pasteup of camera ready copy, and coordination with a printer) of the Newsletter for the rest of this membership year.

Publicity Committee Report

Bambi Adams, Chair.

We now have our full complement of members.

The committee met with Alison Seidel from the State Library to discuss the proposal to the Public Relations to take part, in some capacity, in a statewide publicity campaign. The committee hopes to have a written agreement from the State Library defining the Committee's role in the project.

SLCYAS Division

Sarah Henderson, Chair.

A workshop, "Taking Charge of Your Future," for implementing ALA guidelines for school libraries has been organized by Kathryn Lopez.

A representative from the division, Randall Gaylor, has agreed to work with the Intellectual Freedom Committee on drafting a statement concerning censorship as described in our work program.

The nominating committee representative for this division is Nancy Ebeling. Vice-chair, Claire Odenheim, has worked out the program for the conference which will be a breakfast meeting featuring Jose-Luis Orozco presenting language, history, and culture through music.

Trustees and Friends Round Table

Katie Kierst, Chair.

A legislative alert was mailed to the round table membership and interested persons to support an increase in state grants-in-aid line item of the NM State Library's budget. The Legislation and Intellectual Freedom Committee requested the round table's cooperation in this matter.

Nominations and Elections Committee Report

Harris M. Richard, Chair.

A ballot for three proposed bylaws amendments, regarding (1) honorariums and reimbursements for NMLA members, (2) membership requirements for officers and executive committee members, and (3) a name change for the Publicity Committee to Public Relations Committee, were mailed to the membership with the June issue of the Newsletter. The ballots were tallied on August 1. A total of 44 ballots was received. The results were as follows:

<table>
<thead>
<tr>
<th>Amendment</th>
<th>Yes</th>
<th>No</th>
<th>Blank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amendment 1</td>
<td>41</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Amendment 2</td>
<td>43</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Amendment 3</td>
<td>42</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

The membership will vote for four officers in a mail election to be conducted in January. The committee has prepared a slate with two candidates for each position. These names will appear on the ballot. In addition, the membership will have the opportunity this fall to nominate candidates by petition. The candidates who have agreed to run for office are:

2nd Vice-President:

Betty Long, Director, Roswell Public Library

Daryl Black, Public Information Officer, New Mexico State Library, Santa Fe

Secretary:

Drew Harrington, Director of Library Services, Albuquerque Academy

Kathryn Lopez, Librarian, Alameda Junior High School, Santa Fe

Treasurer:

Dinah Jentgen, Librarian, New Mexico State Highway & Transportation Dept., Planning Bureau, Santa Fe

Carol Myers, Retiring Sales Manager, University of New Mexico Press, Albuquerque

ALA Councilor:

Susan Oberlander, Library Director, Northern New Mexico Community College, Espanola

Benjamin Wakashige, Library Director, Western New Mexico University, Silver City
ALA Councilor's Report
September 16, 1988

Lovell Duhrsen, ALA Councilor

Report from the 107th Annual Conference
of the American Library Association
New Orleans, July 9-13, 1988

While most expected a most uncomfortable climatic experience in New Orleans, the weather proved surprisingly bearable and ALA is already planning on a return to New Orleans. The logistics of holding the conference in New Orleans were considered second to Chicago in ease of operation and the ambiance of the city was considered right up there with San Francisco.

While most of my time as ALA Councilor is spent directly or indirectly on Council business, I did attend a couple of programs and two very interesting presentations, one by Tip O'Neill at the opening session and one by Lou Harris of the Harris poll. The outstanding reception I attended, with many other New Mexicans, was at the home of Congresswoman Lindy Boggs on Bourbon Street. The house is very similar, although French instead of Spanish, to homes in Santa Fe and Mesilla--right on the street and built around a courtyard.

Council I Sunday, July 10, 1988
Council II Tuesday, July 12, 1988
Council III Wednesday, July 13, 1988

Council I and Council III are dominated by many housekeeping matters, announcements, tributes, with Council II the meeting in which philosophical discussions and the more "meaty" matters of ALA are addressed. Of all the matters brought up at this year's meetings, the following will have the most impact on New Mexico:

- The hot topic was, of course, the notorious FBI Library Awareness Program. Many examples, most on the East Coast, were described, with ALA taking a firm stand against such activities. During the Conference, national publicity was achieved with the appearance of several librarians and a representative of the FBI on Nightline with Ted Koppel.
- A two-year pilot project with the California Library Association to offer discount dual membership in both associations will be attempted.
- Council passed a resolution previously adopted by the American Association of School Librarians that the master's degree in Library Science from an ALA accredited program or a master's degree with a specialty in school library media from an institution accredited by the National Council for the Accreditation of Teacher Education is the appropriate professional degree for school library specialists.
- Council opposed mandatory drug testing for librarians.
- Future Annual Conference sites:
  1989 Dallas
  1990 Chicago
  1991 Atlanta
  1992 San Francisco
  1993 New Orleans
  1994 New York
  1995 Chicago
  1996 Orlando
  1997 San Francisco
  1998 Washington, D.C. ∗

New Mexico Coalition for Literacy - Report on Annual Meeting

Harris M. Richard

On July 29, I attended the First Annual Meeting of the New Mexico Coalition for Literacy, in place of Cherrill Whitlow. More than 200 representatives of literacy groups, college learning centers, and special interest groups from throughout New Mexico gathered at the Ramada Classic Hotel in Albuquerque to hear Governor Garrey Carruthers tell them that he hopes they will work themselves out of a job within just a few years.

The Business Meeting, which began with an address by First Lady Kathryn Carruthers, included reports detailing a number of excellent programs and conferences planned for the coming months. At the General Session, Kesley Edmo, Jr. of the All Indian Pueblo Council, spoke about the role of communities in carrying out literacy programs, and the legal basis for such involvement. At lunch, Bill Payne, Director of the Pecos River Learning Center spoke about the unique services and facilities of the Center.

In the afternoon I attended two sessions. The first was a panel discussion on Gannett Pilot Projects: a number of local programs, such as the Literacy Volunteers of Cibola County and the Home Education Livelihood Program, which were started with funding from the Gannett Foundation. The second session, presented by Albert Zamora of the State Department of Vocational, Technical and Adult Education, was on the role of adult basic education in community and state economic development.

Two projects are of interest to librarians in New Mexico. One is a joint project of the New Mexico State Library and the Coalition called Literacy Link, which will allow literacy groups to communicate with each other utilizing the existing State Library electronic mail system. A pilot program will identify those libraries in the same location as active literacy programs (such as San Juan College which has both a library currently on e-mail and a literacy program called Project Read) and then implement a cooperative arrangement whereby the library will work with the literacy organization in using the electronic system.

The second project is the Coalition's newly published Resource Directory of Adult Literacy and Basic Education Programs in New Mexico. ∗
NMLA 1989 Conference Attendance Grant Offered

The Baker & Taylor company is offering a $250 grant to a New Mexico library science student to help the student attend the annual conference of the New Mexico Library Association to be held in Santa Fe on April 26-28, 1989.

This grant is available to any full or part-time student enrolled in an undergraduate library science program in the state. The winner will be selected by an evaluation based on professional promise, interest and activities in library associations, leadership potential, and financial need. The winner must be, or must become, a member of the New Mexico Library Association.

Grant application may be obtained from: Susan Oberlander, Northern, 1002 Onate, Espanola, NM 87532. Application deadline is February 1, 1989.

Centennial Science and Engineering Library

Harry Llull, Director, Centennial Science and Engineering Library

On February 1, 1988 the Centennial Science and Engineering Library (CSEL) opened its doors for its first full day of operations. The newest library to be added to the General Library System of the University of New Mexico at Albuquerque, CSEL was part of the Electrical and Computer Engineering/Science Library Building construction project. Over ten years of planning and anticipation went into the project.

The 94,973 square foot library is located two floors underground in the southwest part of the campus. Lightwells were constructed to bring natural lighting to both floors of the library. The colors of the carpeting and furnishings range from a light lavender to dark purple, and from light peach to rust colored. Shelving in the library will hold approximately 300,000 volumes in addition to a section of compact shelving on the lowest floor. There is seating for over 800 patrons including several group study rooms and three meeting and instructional rooms.

The actual move from Zimmerman Library to CSEL was begun on January 4th and completed by January 14th. Although materials are and will be moving back and forth among the various libraries of the General Library System, most of the UNM collections in the following Library of Congress call numbers will be found in CSEL:

GA to GC, HE to HE5720, HE9761 to HE9900,
Q to QR, S to SK, T to TP and TS.

Corresponding Dewey classification numbers will also be found in CSEL. Government Publications from the following agencies were also moved to the new library: National Bureau of Standards, C13; Patent and Trademark Office, C21; National Technical Information Service, C51; Corps of Engineers, D103; WIPP Contractor Reports, ER1.11; Geological Survey, I19; Bureau of Mines, I28; National Aeronautics and Space Administration, NAS; Atomic Energy Commission, Y3.A17; and the Nuclear Regulatory Commission, Y3.N88. Although all patent materials and services will eventually be moved to CSEL, the new library currently holds full patents for 1883-1911 and May 1927 to 1963.

The Map Room with its collection of 148,828 maps, air photos, and images also moved to the new library and is now called the Map and Geographic Information Center (MAGIC). MAGIC is located on lower level two.

The new library also has a Copy Center. There are five Minolta EP470z's in the library as self-service machines with three of them having copy card adapters. A Savin 7065 is for use by the Copy Center staff for completing orders from patrons. A Xerox 2510 is available for photocopying maps and architectural drawings of up to thirty-six inches in width. For microform copying there are the following machines: Bell and Howell Classic 500 for card; Canon PC Printer 70 for fiche or film; and a Minolta RP407 for fiche or film.

Sixteen of the General Library staff work in the CSEL. The following library faculty were added to the staff just prior to the opening: Dena Adams, Donna Cromer, and Diana Northup. The CSEL library provides full library services to the ten science and engineering departments and to other members of the community needing information in the areas of science, engineering, and maps.

We cordially invite members of the New Mexico Library Association from across the state to stop in and look us over when you are in Albuquerque. When semesters are in session we are open 8:00 AM to 10:00 PM Monday through Thursday, 8:00 AM to 6:00 PM on Friday, 10:00 AM to 6:00 PM on Saturday and Noon to 8:00 PM on Sundays. Intersession and holiday hours can vary.

What's Happening in Your Area?

When you have workshops, seminars, or any event that NMLA members would be interested in attending, please notify the editor. You can call Heidi, 277-0272, or send in a description of the event to her at UNM. Remember that the Newsletter requires two months advance notice due to publishing time.
COMPUTERS IN SCHOOL LIBRARIES

In March of 1988, the School Libraries, Children and Young Adult Services Division of the New Mexico Library Association, in conjunction with the State Department of Education, sent surveys to 650 school library media centers within the state to determine the extent of computer use in the centers, both for library staff use and for student use within the centers.

The response was very gratifying; 212 school library media centers responded. Of those 212, the responses can be analyzed as follows:

<table>
<thead>
<tr>
<th>LEVEL</th>
<th># Total Respondents</th>
<th>% respondents w/ computers</th>
<th>% of computers which are Apples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>95</td>
<td>44</td>
<td>81</td>
</tr>
<tr>
<td>Middle/jr. high</td>
<td>49</td>
<td>76</td>
<td>81</td>
</tr>
<tr>
<td>High school</td>
<td>51</td>
<td>75</td>
<td>71</td>
</tr>
<tr>
<td>K-12</td>
<td>17</td>
<td>65</td>
<td>72</td>
</tr>
<tr>
<td>TOTAL - all levels</td>
<td>212</td>
<td>(avg.%) 60</td>
<td>(avg.%) 77</td>
</tr>
</tbody>
</table>

TABLE 1

Each level is further analyzed by size in the following bar graph:

Key to abbreviations used throughout the report

SLMC - School Library Media Center
SLMS - School Library Media Specialist
CL - Certified Librarian
NCLA - Non-certified Library Assistant

E - Elementary School
M - Mid/Jr. High School
H - High School
K - K-12 School
S - 0-500 student enrollment
M - 500-1000 student enrollment
L - Over 1000 student enrollment
T - Total
Staffing

The statistics show that 60% of all SLMC's staffed by only certified librarians (full time or part time) contain computers, 59% of all SLMC's staffed by only non-certified library assistants contain computers, and 70% of the SLMC's staffed by both certified and non-certified personnel contain computers. Statistics divided by school level follow:

<table>
<thead>
<tr>
<th>Level</th>
<th># Total Respondents</th>
<th>% Total Respondents w/ CL only</th>
<th>% Total Respondents w/ CL &amp; NCLA</th>
<th>% Total Respondents w/ NCLA only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>95</td>
<td>26</td>
<td>25</td>
<td>47</td>
</tr>
<tr>
<td>Mid/Jr. High</td>
<td>49</td>
<td>.57</td>
<td>43</td>
<td>2</td>
</tr>
<tr>
<td>High School</td>
<td>51</td>
<td>35</td>
<td>57</td>
<td>8</td>
</tr>
<tr>
<td>K-12</td>
<td>17</td>
<td>35</td>
<td>35</td>
<td>29</td>
</tr>
<tr>
<td>TOTAL -</td>
<td>212</td>
<td>(Avg.%)36</td>
<td>(Avg.%)37</td>
<td>(Avg.%)27</td>
</tr>
</tbody>
</table>

Table 2

Each level is further analyzed by size in the following bar graph:

Overall, a total of 38 (18%) of all respondents have certified librarians plus computer(s), 56 (26%) have the services of both certified and non-certified personnel plus computer(s), and 34 (16%) have a non-certified library assistant plus computer(s).

To look at the figures in context of SLMC's with computers, 30% are staffed by only a full or part-time certified librarian, 44% are staffed by both certified and non-certified personnel, and 27% are staffed by only a non-certified library assistant.

From either viewpoint, it appears that schools which strongly support library media programs, as indicated by the presence of both certified and non-certified personnel plus computer(s) are definitely in the lead.
Credit for student library assistants

Of the 51 high schools responding, 47 use student library assistants. Of those 47, 38 (81%) allow graduation credit. Of the 49 middle or junior high schools responding, 37 (76%) use student library assistants and give academic credit to 9 (24%). Of the 17 K-12 schools responding, 6 (35%) use student library assistants and give credit to 5 (83%).

Usage

The questions on usage were divided into two groups - staff use and student use. A few comments are in order. Although the survey asked the respondent to identify the software used and to indicate whether that particular software was satisfactory, few respondents answered the usage questions completely. It was observed, however, that Follett software for staff use, as well as Appleworks and Bank Street Writer for staff and student use was mentioned fairly frequently and drew few, if any, negative comments.

Total staff uses reported by the 105 respondents whose staffs use computers to expedite LMC operations follow:

<table>
<thead>
<tr>
<th>Uses</th>
<th>Total</th>
<th>Apples/</th>
<th>Other/</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overdues</td>
<td>68</td>
<td>45/66</td>
<td>23/34</td>
</tr>
<tr>
<td>Circulation</td>
<td>50</td>
<td>32/64</td>
<td>18/36</td>
</tr>
<tr>
<td>Catalog Cards</td>
<td>48</td>
<td>35/73</td>
<td>13/27</td>
</tr>
<tr>
<td>Desktop Publishing</td>
<td>25</td>
<td>19/76</td>
<td>6/24</td>
</tr>
<tr>
<td>Bibliographies</td>
<td>30</td>
<td>21/70</td>
<td>9/30</td>
</tr>
<tr>
<td>Teacher Utilities</td>
<td>51</td>
<td>41/80</td>
<td>10/20</td>
</tr>
<tr>
<td>Non-print Lists</td>
<td>25</td>
<td>18/72</td>
<td>7/28</td>
</tr>
<tr>
<td>Word Processing</td>
<td>73</td>
<td>53/73</td>
<td>20/27</td>
</tr>
<tr>
<td>Database Searching</td>
<td>13</td>
<td>8/62</td>
<td>5/38</td>
</tr>
</tbody>
</table>

Table 3

A study of bar graph 3 will reveal distribution of these uses by level of school.

![Staff Use Chart](image-url)
Total student uses reported by the 79 respondents whose students utilize computers within the LMC follow (expressed in percentages of the 79):

<table>
<thead>
<tr>
<th>Uses</th>
<th>Total</th>
<th>Computers Used</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Apples/% Other/%</td>
</tr>
<tr>
<td>Word Processing</td>
<td>39</td>
<td>30/77</td>
</tr>
<tr>
<td>Database Searching</td>
<td>13</td>
<td>9/69</td>
</tr>
<tr>
<td>Programming</td>
<td>17</td>
<td>8/47</td>
</tr>
<tr>
<td>Skills Development</td>
<td>48</td>
<td>31/65</td>
</tr>
<tr>
<td>Comp-assisted Instr.</td>
<td>26</td>
<td>18/69</td>
</tr>
<tr>
<td>Games</td>
<td>48</td>
<td>37/77</td>
</tr>
</tbody>
</table>

Table 4

A study of bar graph 4 will reveal distribution of these uses by level of school.

Telephones

Of the 212 respondents, 82 (39%) replied that they have telephones in the library. Of those, 68 (83%) also have computers. Therefore, 32% of all of the respondents presently have the capability of electronic networking, merely by adding a modem to the computer.

Comments

About half of the returned questionnaires included comments. Many without computers wished that they had at least one, mentioning that they believed the operation of the SLMC would be made more efficient by the use of a computer. Several wrote that there had been a computer in use in the library, but that it was nonetheless taken away and relocated in the school office or in the computer lab. Those who have computers seem generally quite satisfied.

Survey by Grace E. Stamper
Technical Assistance by Bill Stamper & Shawn Price
Results of the New Mexico Library Association Survey of Membership

Seventy-one people responded to the survey recently conducted by the Library Development Committee. The results of the survey are given below.

1. Please check the Division affiliation you belong to:
   - 24 Public Library
   - 28 College/University/Special Library
   - 19 School Library/Children/Young Adult Services

2. Please indicate the category that best describes you:
   - 18 Public Library Employee
   - 18 College/University Library Employee
   - 6 Special Library Employee
   - 18 School Library Employee
   - 2 Library Trustee
   - 1 Friend of the Library
   - 1 Student
   - 3 Retired
   - 2 Other (please specify): 

3a. With the increase in attendance at the NMLA Conference it is becoming more difficult to find cities with adequate facilities. Should the annual conference continue to be held in different locations around the state?
   - Yes: 38
   - No: 27

3b. Should the annual conference be held only in a central location?
   - Yes: 29
   - No: 33

3c. If the annual conference was held in a central location, which site would you prefer?
   - Albuquerque: 39
   - Santa Fe: 14
   - Other (please specify):
     - Las Cruces: 3
     - Inn of the Mountain Gods: 2
     - UNM-Albuquerque: 1
     - Ruidoso: 2
     - Roswell: 1
     - Alternate between Santa Fe & Albuquerque: 5
     - Hold conference after graduation: 1
     - Rotate between Albuquerque, Santa Fe & Las Cruces: 2
     - University facilities available in the summer: 1

4a. Are you aware of NMLA's annual mini-conference?
   - Yes: 64
   - No: 5

4b. Have you ever attended a mini-conference?
   - Yes: 25
   - No: 44

4c. Should the mini-conference be:
   - 41 Continued
   - 8 Revised in some way
   - 7 Eliminated

   Comments:
   - Dates should not be in conflict with board meeting.
   - Don't know enough; my sense, should be continued
   - Mini-conferences are important to non-professional staff.
   - Always child and school oriented, they should sponsor.
   - Never found the program stimulating or useful.
   - This allows locals who have no travel at all to attend.
   - Broaden topics to include special or university librarians.
   - Instead of mini-conference, rotate workshop around state.
   - People outside of Albuquerque/Santa Fe to be able to attend events.
4c. Comments (Continued)

Not especially well attended even by school librarians.
The more professional upgrading the better for all.
Hold same mini-conference in 2 opposite parts of state.
Schedule in each of 4 quadrants of state.
Continue but need to revise.
Sounds useful but are inaccessible to me.
Don’t care.

5a. Do you want workshops on basic library skills such as:

<table>
<thead>
<tr>
<th>Book selection</th>
<th>Level (circle one)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction</td>
<td>Refresher</td>
</tr>
<tr>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Refresher</td>
<td>Advanced</td>
</tr>
<tr>
<td>16</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Cataloging</td>
<td></td>
</tr>
<tr>
<td>Introduction</td>
<td>Refresher</td>
</tr>
<tr>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>Refresher</td>
<td>Advanced</td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Reference</td>
<td></td>
</tr>
<tr>
<td>Introduction</td>
<td>Refresher</td>
</tr>
<tr>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>Refresher</td>
<td>Advanced</td>
</tr>
<tr>
<td>15</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Audio visual use</td>
<td></td>
</tr>
<tr>
<td>Introduction</td>
<td>Refresher</td>
</tr>
<tr>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>Refresher</td>
<td>Advanced</td>
</tr>
<tr>
<td>11</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Public relations</td>
<td></td>
</tr>
<tr>
<td>Introduction</td>
<td>Refresher</td>
</tr>
<tr>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Refresher</td>
<td>Advanced</td>
</tr>
<tr>
<td>12</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Children’s services</td>
<td>Refresher</td>
</tr>
<tr>
<td>Introduction</td>
<td>11</td>
</tr>
<tr>
<td>Refresher</td>
<td>Advanced</td>
</tr>
<tr>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Other (please specify):</td>
<td></td>
</tr>
<tr>
<td>Basic AV materials and equipment</td>
<td></td>
</tr>
<tr>
<td>Basic online searching</td>
<td></td>
</tr>
<tr>
<td>Introduction to elderly services</td>
<td></td>
</tr>
<tr>
<td>Government publications</td>
<td></td>
</tr>
<tr>
<td>Introduction to law</td>
<td></td>
</tr>
<tr>
<td>Refresher on supervising</td>
<td></td>
</tr>
<tr>
<td>Audio-visual equipment maintenance</td>
<td></td>
</tr>
<tr>
<td>Government documents--advanced</td>
<td></td>
</tr>
<tr>
<td>Grant writing</td>
<td></td>
</tr>
<tr>
<td>Computer use in library</td>
<td></td>
</tr>
<tr>
<td>Software reviews and demos</td>
<td></td>
</tr>
<tr>
<td>ILL-refresher</td>
<td></td>
</tr>
<tr>
<td>Computers—introduction</td>
<td></td>
</tr>
<tr>
<td>Collection evaluation</td>
<td></td>
</tr>
<tr>
<td>The public library</td>
<td></td>
</tr>
</tbody>
</table>

5b. Do you want workshops on issues in librarianship such as:

<table>
<thead>
<tr>
<th>Issue</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Censorship/freedom to read</td>
<td>36</td>
<td>17</td>
</tr>
<tr>
<td>Charging for services</td>
<td>26</td>
<td>21</td>
</tr>
<tr>
<td>Ethics</td>
<td>37</td>
<td>14</td>
</tr>
<tr>
<td>Equality of access</td>
<td>28</td>
<td>16</td>
</tr>
<tr>
<td>Illiteracy</td>
<td>30</td>
<td>12</td>
</tr>
<tr>
<td>Other (please specify):</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5c. Do you want workshops on topics related to the field such as:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management skills</td>
<td>48</td>
<td>6</td>
</tr>
<tr>
<td>Trends</td>
<td>45</td>
<td>8</td>
</tr>
<tr>
<td>Economics</td>
<td>30</td>
<td>13</td>
</tr>
<tr>
<td>Publishing</td>
<td>29</td>
<td>13</td>
</tr>
<tr>
<td>Information industry</td>
<td>39</td>
<td>8</td>
</tr>
<tr>
<td>Other (please specify):</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Do you get enough communication from NMLA about the association’s goals, activities, plans?

Yes: 58 No: 10

7. The School Library/Children/Young Adults Services division has produced the review booklet "Libros en Resena de Nuevo Mexico=Books on Review from New Mexico" as one of its projects. Do you think this should:

- Continue to be a project funded by SLCYAS and distributed only to school librarians?
  Yes: 28 No: 23

- Be expanded to include distribution to public and College/University libraries and have funding for the project come from NMLA’s operating budget rather than one division?
  Yes: 39 No: 16
8a. Are you aware of the NMLA Legislative Network?
   Yes: 48    No: 19

8b. How do you think the Legislative Network might be more effective?
   Perhaps needs more publicity.
   Send notices during legislature by e-mail, in order to contact rep.
   Communicate to NMLA members its existence, what it does, how well it does.
   Less emphasis on public libraries.
   Regular updates in the newsletter.
   Send, Fax to central locations.
   Include and broaden other info related services, archives, info systems.
   Make legislators more aware of libraries & community value.
   Use flier as insert to newsletter.
   More information in advance of session.
   Periodic bulletins on proposed legislation.
   Better coordination and communication.
   Communication.
   More news on what they do--day to day.
   Speakers available for local and regional meetings.
   They do wonderfully.
   Not qualified to answer.
   More publicity.
   Fund voluntary contribution system like AFT Cope program only restrict dollars raised to information and workshops for legislators, et al.
   More publicity & opportunity for school library media specialists to give input.

8c. What legislative priorities need more attention by NMLA?
   The confidentiality of library records.
   Privacy of records for NM library users.
   Adequate funding for academic library; libraries are not assigned discrete funding.
   Per capita state aid for public libraries, state funded grants interlibrary cooperation.
   Security of library records.
   More emphasis on institutional libraries.
   Protection of library patron records.
   Capital outlay and construction support.
   Expand beyond public library, i.e., University library appropriations.
   Economic support for rural libraries.
   Rural and small libraries.
   Money.
   Confidentiality of library records.
   State library support--NM Network like WLN.
   State aid.
   State aid.
   Rural library access to computerized networks--rural libraries in general.
   Support of school library staff with professionals.
   Funding. How to make librarian positions more available.
   Not qualified to answer.
   Funds for school libraries, public libraries, state cost-sharing for others.
   Adequate funding for school library media centers.

9a. Are you aware of New Mexico's reciprocal borrowing program for public libraries?
   Yes: 46    No: 22

9b. Does your library participate in the Reciprocal Borrowing Program?
   Yes: 26    No: 32

9c. Does the Reciprocal Borrowing Program need to be expanded?
   (Currently only public libraries participate.)
   Yes: 35    No: 16

9d. Would you favor a statewide borrowing card?
   Yes: 44    No: 16
10. NMLA has experimented with contracting out mailing services to a private firm. Can you suggest other services currently performed by NMLA members that might be contracted out? (Give examples)
   - The newsletter to save funds and expenditures.
   - Administration and running details of annual conference, editing the newsletter.
   - Publication of the Newsletter.
   - Telephone-free for Legislative Network conference arrangements.
   - Conference organization.
   - Newsletter.
   - Surveys, annual conference.
   - Annual conference.
   - Accounting and bookkeeping, treasurer retain checkbook--pay bills; newsletter--retain 1 editor.
   - This should be managed by the State Library and not the professional organization.
   - Pass around responsibility.

11. Listed below are some roles NMLA might take. Please rank in order of importance.
   (1 highest, 4 lowest):
   
   2  Provide continuing education 20-#1 13-#2 21-#3 11-#4
   1  Act as an advocate for libraries 24-#1 17-#2 14-#3 11-#4
   3  Influence legislation 14-#1 28-#2 20-#3 4-#4
   4  Provide standards for libraries 11-#1 8-#2 9-#3 37-#4

12. Listed below are the official goals adopted by the New Mexico Library Association for 1988-89:
   
   **Goals**
   1. To continue support for the Coordinated Library Systems of New Mexico as the framework for the library planning and activities.
   2. To continue with actions as needed to implement recommendations of the Library Systems 2000 report.
   3. To increase funding and other support for all libraries.
   4. To continue support for members of NMLA engaged in the promotion of implementation of the New Mexico high technology network.

12a. Note below any goals you do not feel are appropriate for NMLA:

<table>
<thead>
<tr>
<th>Goal #</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NMLA goals appear same as state library’s. Focus on support of membership, upgrading their goals, interest, and development.</td>
</tr>
<tr>
<td>1</td>
<td>Since I helped write them they are all FANTASTIC.</td>
</tr>
<tr>
<td>2</td>
<td>Delete</td>
</tr>
<tr>
<td>2</td>
<td>What does this mean?</td>
</tr>
<tr>
<td>2</td>
<td>Focus on membership, upgrading goals.</td>
</tr>
<tr>
<td>3</td>
<td>Help provide knowledge and expertise to trustees.</td>
</tr>
<tr>
<td>3</td>
<td>Interests and development.</td>
</tr>
<tr>
<td>4</td>
<td>Delete.</td>
</tr>
<tr>
<td>4</td>
<td>Do not understand #4.</td>
</tr>
<tr>
<td>4</td>
<td>To continue with present goals.</td>
</tr>
<tr>
<td>4</td>
<td>Not sure about #4.</td>
</tr>
<tr>
<td>4</td>
<td>Members need to see development path.</td>
</tr>
</tbody>
</table>

12b. Other goals that should be considered are:
   - Continue to encourage establishment of local or branch libraries in smaller economic, powerless communities.
   - Work on cooperation with other states to improve regional library cooperation, smaller units need assistance.
   - Identify sources of funding for rural library projects--Hispanic or Native American.
   - Centralized purchasing and cataloging and processing of SW related books.
   - Develop a statewide job posting service.
   - To do a P.R. publicity campaign for libraries.
   - Expand library ed opportunities.
   - Maybe a tele class set up for MLS.
   - Expedite automation of state network and funding.

Page 4
12b. (Continued)

More good workshops like the reference workshop at UNM.
Work with legislators.
More and better books in our libraries!
More publications, more frequent flow of information.
Notify members of job openings, promote continuing education, promote literacy.
To promote literacy and lifelong learning; promote more cooperation—librarians.
Since I am retired, the rest of the questions are not ones I should answer.
Implement guidelines in "Information Power."
Implementation of information power in school library media programs.

13. What national, regional, or statewide issues should NMLA be more actively involved in or supportive of?

Freedom of information act; lobbying of state and national legislators.
Right to privacy in regard to library records.
Automation, networking, censorship.
Encourage Zianet and the creation of statewide database.
Regional and national groups can assist us in awareness.
Literacy.
American correctional Assn./American Library Assn./Stan.
Networking.
Consortium of SW studies institutes, 500th anniversary of Columbus' discovery of America.
Growth and professionalism.
Tribal libraries.
Public awareness.
Fight against illiteracy.
Funding of the LSUA and MAl National Library SPT & Funding.
A stand on pornography ordinances for state legislature.
Stronger stand on pornography.
Personnel, salary, public and political relations.
Fight against censorship.
Research in NM—Libraries and contribution to literacy.
State standards for school media centers/libraries.
Culture/language difficulties of Hispanics and Native Americans.
Combating censorship attempts by fundamentalists.
Censorship—intellectual freedom is low priority in NM.
Implementation of information power in school library media programs.

14. What specific actions would you like to see NMLA take in the next two years?

Law protecting libraries and patrons from excess of vocal and repressive minorities.
Upgrade exhibits at NMLA Conference (more academic and special lib vendors).
Act to strengthen the state library.
Communicate and cooperate with all library reading comm groups in state.
Keep up good work trying to get better standards for school libraries.
Sponsor more workshops & seminars.
Publicize electronic mail capabilities and encourage multi-library participation.
Endorsement of a NM research center (consolidation of spec collections).
Unify NMLA.
More activities by divisions not just at conference.
Encourage more cooperation, interaction between academic and school libraries.
Lobby for funds for NM network.
Cooperative library ventures, statewide online catalog, more workshops.
Try to have wider and better publicity during NMLA conferences.
More publicity—NMLA conventions.
Work with state library developing cooperative regional systems.
More workshops at state convention, workshops throughout year and state.
14. (Continued)

Work with UNM for research in NM in reference to libraries and their contribution to literacy and informed citizenry.
Provide more money for grants to librarians for learning computers, etc.
More supportive of standards for school libraries.
Convert library workshops to workshops for legislators and policymakers.
Continued support of implementation activities around information power.

15. How could NMLA improve its services to members?

Newsletter should be a newsletter; seek out news; do not wait for it to come.
Get people involved.
More regional workshops.
More frequent communication.
You're doing a good job now.
Be sure to list hotels nearest the convention center.
More timely newsletter; quarterly is not news.
Keep members informed, updated on pertinent issues and workshops.
You do good work!
Improve newsletter
More area meetings.
Updating.
More publications for more information. Absolutely need executive secretary or director to get more information.
As a student feel like a "poor relation"; need to consider members not associated with specific library.
Sponsor college credit workshops for librarians.
Increase coverage on school libraries.
More job info.
Benefits and retirement.
Newsletter is not news by the time received.
Start pushing a political agenda; no mini-conferences; keep us informed.
Basic (bibliography) books/sources of a NM Reference Collection
(and advocating UPDATES—as stat abstracts—Blue Book).
Doing great!
Coordinated Library Systems of New Mexico (CLS)

The Library Development Committee recently conducted a survey to determine what libraries subscribed to the tenets of the Coordinated Library Systems of New Mexico (CLS). The libraries that responded in the positive are listed below:

Supporters of Coordinated Library Systems of New Mexico (CLS)

Air Force Weapons Lab Technical Library, Kirtland AFB
Belen Public Library
College of Santa Fe
Corrales Community Library
Corrections Libraries, Adult Education Bureau
Deming Public Library
Dexter Elementary School Library
Dexter High School Library
El Rito Public Library
Farmington High School
Forrester Library, Corrections Dept., Albuquerque
Gallup Public Library
Hobbs Public Library
Kirtland Central High School
Laboratory of Anthropology, Santa Fe
Los Alamos County Library System
Miller Library, Western New Mexico University
Mountain Elementary School Library, Los Alamos
New Mexico Institute of Mining and Technology Library
New Mexico State Library
New Mexico State University, Grants Branch
Northern New Mexico Community College
Roswell Public Library
Sandia National Laboratories Technical Library
Santa Fe Public Library
Sierra Middle School Library, Roswell
Thomas Brannigan Memorial Library, Las Cruces
UNM Children’s Psychiatric Hospital
Mimbres School Library
UNM, Los Alamos LRC/Library
University of New Mexico General Library
White Sands Missile Range Technical Library
(STEWS-IM-ST)

New Mexico Patent Network

Dena Adams, University of New Mexico General Library

The University of New Mexico General Library became an official Patent Depository Library in January 1984. Through the enthusiastic pioneering of Eulalie Brown in the Government Documents Department, patent services and collections have continued to grow, and demand for patent information has skyrocketed. Eulalie instituted a program, the New Mexico Patent Network, which featured on-site training of reference staffs at eight New Mexico libraries in the summer of 1985. The purpose of this network is to extend access to patent information to all New Mexicans.

Through the network, patent searchers can begin their search using the resources of their local libraries. The libraries participating in the network all have the reference tools needed to begin a patent search: the Index to the Patent Classification System, the Classification Manual, and the Patent Classification Definitions. The patron uses the reference tools to establish the class/subclass for the search. Reference staff may then contact the University of New Mexico General Library Government Publications Department (505/277-5441) for a search of CASSIS, the Patent and Trademark Office’s online database. The search would list the patents currently assigned to that class/subclass. The patron consults the Official Gazette, which contains brief information on the patent, to identify those patents on the list which must be examined in full form. These patents may be requested from UNM. Any patents not in our collection may be obtained through interlibrary loan: Denver Public, Arizona State University, Dallas Public, and Houston Public all have complete patent collections.

Following is a list of the New Mexico libraries participating in the network, the patent contact at each, and Official Gazette holdings. Please assist us in disseminating patent information by referring your patent patrons to the nearest point in the network:

<table>
<thead>
<tr>
<th>Library</th>
<th>Contact Information</th>
<th>Gazette Holdings</th>
</tr>
</thead>
<tbody>
<tr>
<td>NMJC (Hobbs)</td>
<td>Gail Robinson, 392-4510, ext. 362</td>
<td>1969-</td>
</tr>
<tr>
<td>NMSU (Las Cruces)</td>
<td>Karen George, 646-3737</td>
<td>1939-</td>
</tr>
<tr>
<td>NMHU (Las Vegas)</td>
<td>Ruben Aragon, 425-7511</td>
<td>1977-</td>
</tr>
<tr>
<td>ENMU (Portales)</td>
<td>Sandra Netharius, 562-2650</td>
<td>1963-</td>
</tr>
<tr>
<td>NM State Library (Santa Fe)</td>
<td>Norma McCallan, 827-3826</td>
<td>1935-</td>
</tr>
</tbody>
</table>

Continued on page 8
New Mexico Patent Network

Continued from page 7

Library People Counter

How many people enter your library each day? The answer to this question is being found in over 500 United States and Canadian libraries.

A year ago library director Jay Ziolko manufactured his first Laser Counter, which counts the people that enter libraries. This people counter, as of May 1, 1988, was in 523 libraries. Inquiries have come from as far away as India and Australia. 3-M of Canada approached Ziolko for distributing rights for Canada.

The Laser Counter sends an infrared beam across the exit of a library. As people go through it they are counted. It costs $229, including shipping. It is guaranteed completely for one year.

"The number of people who use our libraries is just as important as the number of books we circulate," states Ziolko. Ziolko is the director of Mississippi County Library System and College Library, one of the few combined public and academic libraries in the United States. He has been a librarian for sixteen years. Before that he was employed at the Buffalo and Erie County Library System for four years.

"Most of us as librarians underestimate the number of people that enter our libraries by a large margin," Ziolko reports. He added, "This project has been very enjoyable for us. We have had a chance to talk to and correspond with libraries all over the country. They have been very good to work with."

For information concerning the Laser Counter:
Call: 1-800/441-BOOK
Or write: 1420 West Walnut Street
Blytheville, AR 72315

Van Allsburg Poster Available

Noted children's illustrator Chris Van Allsburg is the artist for the American Library Association's poster commemorating "1989--Year of the Young Reader."

In his characteristic close-cropped style, Van Allsburg focuses on two children sitting amidst a pile of books, completely absorbed in reading. The 30" x 20" full-color poster is $6.00 from ALA Graphics, 50 East Huron Street, Chicago, IL 60611; 312/944-6780. Orders of less than $20.00 must be prepaid.

The Year of the Young Reader is a national observance organized by the Library of Congress to encourage, emphasize, and celebrate reading for young people. Other ALA materials for the year include a banner for outdoor or indoor display, bookmarks, and plastic bookbags. For a catalog of these items and more, write ALA Graphics.
Calendar of Events

January 7-12, 1989  1989 American Library Association Midwinter Meeting, Washington, DC
January 20-21, 1989  New Mexico Library Association Executive Board Meeting, Truth or Consequences, New Mexico
January 27-29, 1989  Special Library Association Winter Education Conference, San Francisco, California
February 3-6, 1989  AECT International Conference, Dallas, Texas
February 10-11, 1989  New Mexico International Reading Association Conference, Las Cruces, New Mexico
April 5-8, 1989  Association of College and Research Libraries, Cincinnati, Ohio
April 9-15, 1989  National Library Week
April 26-28, 1989  New Mexico Library Association Annual Conference, Santa Fe, New Mexico
April 26, 1989  New Mexico Library Association Executive Board Meeting, Santa Fe, New Mexico
June 24-29, 1989  American Library Association 108th Annual Conference, Dallas, Texas

1989 Calendar Available

The Library of Congress is a treasure house of American and world culture. The Calendar is based on the Library’s collection of rare books, early motion pictures, political cartoons, illuminated manuscripts, scientific drawings, maps, graphics, photography, and fine art.

This year’s 70 images include a portrait by Rembrandt; a porcineograph; a 15th-century print of the universe; Buster Brown playing cards; the first X-ray; Peruvian and Columbian whistles; a bat roost; a photo of Martha Graham; angels and lovers; a crazy quilt, and much more!

The Calendar is 7” x 9”, 128 pages, printed on the highest quality coated paper. Each Calendar also contains a valuable 10-page section which outlines how to access and order material from the Library of Congress at very reasonable prices. This includes books, braille, literary and music recordings, photographs, and posters.

The Calendar retails for $10.95. In quantities it is available at a significant discount. We are pleased to offer a reduced price for anyone associated with a library and for library fund raising.

For more information, please write or call:
Jill Erickson
Galison Books
GMG Publishing
25 West 43rd Street
New York, NY 10036
212/354-8840

Articles Needed For
NEW MEXICO LIBRARY ASSOCIATION NEWSLETTER

Your Newsletter needs your support! Please submit articles, reports or other information to the editor by January 27, 1989. Thanks!

Mail to:
Heidi Miller Sims, Editor
Medical Center Library
UNM North Campus
Albuquerque, NM 87131

☆
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Master's in Library Science Program to be Offered in New Mexico

The University of Arizona, the New Mexico Library Association, and the New Mexico State Library announce an opportunity to take graduate library science courses in New Mexico. These courses will be offered by the University of Arizona, an ALA accredited graduate library school, on the University of New Mexico campus in Albuquerque during the 1989-90 school year. Eighteen hours total will be offered during the two semesters.

Some facts about the University of Arizona MLS program:

- The Arizona MLS program requires 38 hours of coursework. Eighteen hours will be offered in New Mexico over two semesters. The courses to be offered in Albuquerque will be announced in Spring 1989. In addition, the Arizona program allows seven graduate transfer hours from another school. Twelve hours must be taken in residence in Tucson.

- The tuition for students attending the Albuquerque classes will be based on Arizona’s in-state tuition charge of $63 per credit hour, plus a fee of up to $67 more per credit hour. This additional fee is based on expenses for local personnel to help with the courses. The additional fee will not be more than $67 per credit hour, but it could be reduced by such factors as increased enrollment or additional state money that might be contributed to these expenses. We will not have a definite answer on the question of fees for Albuquerque classes until Spring 1989. Tuition for summer sessions at Arizona is always the in-state rate of $63 for all students.

Catalogs and admission information may be obtained from:

Charlie Hurt
University of Arizona
School of Library Science
1515 East First Street
Tucson, AZ 85719

For information on New Mexico Arrangements, please contact:

Susan Oberlander
Northern
1002 Onate
Espanola, NM 87532
505/753-7141

Doctor of Philosophy

The University of Alabama Graduate School of Library Service

The Graduate School of Library Service is currently accepting applications from students interested in pursuing doctoral work in the following specializations:

Library Management
Youth Services
Library Media Studies
Information Studies
Historical Studies

The application deadline each year is February 1. Teaching/research assistantships, fellowships, and scholarships are available.

For more information, contact:
J. Gordon Coleman, Jr.
Doctoral Program Coordinator
Graduate School of Library Service
Box 870252
Tuscaloosa, AL 35487-0252
205/348-1523

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Library and Information Services
White House Conference Planned

The White House announced in August that the President signed Public Law 100-382 which authorizes and requests the President to call and conduct a White House Conference on Library and Information Services (WHCLIS) to be held not earlier than September 1, 1989 and not later than September 30, 1991.

The National Commission Libraries and Information Science (NCLIS) sponsored the WHCLIS Preliminary Design Group, chaired by William G. Asp, State Librarian of Minnesota, which proposed that the second White House Conference have three themes: Library and Information Services for Literacy; Library and Information Services for Productivity; and Library and Information Services for Democracy.

The Public Law establishes the purpose of the conference and the composition and distribution of the participants. It is mandated that one-fourth of the participants be selected from the library and information profession; one-fourth from among individuals who are currently active library and information supporters, including trustees and friends groups; one-fourth from among individuals who are Federal, State, or local government officials; and one-fourth from the general public.

The law authorizes a six million dollar Federal appropriation to provide states and territories with matching funds for technical and financial assistance in preparing for their preconferences, and to prepare for and support the National Conference. The White House Conference and its process will be funded from a combination of Federal, State, local, and private sources.

Policy oversight for the Conference will be provided by a 30-member Advisory Committee whose members are to be appointed by the President of the United States, the Speaker of the House of Representatives, the President Pro Tempore of the Senate, and the Chairman of NCLIS. The Public Law appoints the Librarian of Congress and the Secretary of Education to the Advisory Committee. The Conference will be planned and conducted under the direction of NCLIS.

Jerald C. Newman, Chairman of NCLIS, reaffirmed the National Commission’s strong support for the second White House Conference. Mr. Newman observed that the first White House Conference on Library and Information Services, convened in 1979, was the culmination of 57 state and territorial conferences and other meetings involving more than 100,000 people in discussions of critical concerns affecting library and information services. The National Conference brought together more than 3,600 participants to develop recommendations that would improve America’s library and information services in the 80’s. In the five year review of implementation of the 64 resolutions, parts of 55 resolutions have been implemented.

The U.S. National Commission on Libraries and Information Science is a permanent, independent agency of the Federal government charged with advising both Congress and the President on matters relating to national library and information policies and plans. (National Commission on Libraries and Information Science.)

Deadline For
Pre-Conference Newsletter
Is January 27, 1989

Here is a list of some of the items that must be included in the pre-conference Newsletter so that members will be knowledgeable when attending business meetings at the NMLA Annual Conference in Santa Fe, April 26-28.

1. Minutes of business meetings held during the 1988 Conference in Las Cruces.

2. Reports of the Nominating Committee, including biographical information and photographs.

3. Amendments and revisions of the Bylaws so that members can vote for them at the conference.

4. Conference publicity, costs, etc.

5. Proposed changes in the dues so that members can vote on them at the conference.

6. Proposed work program from the Library Development Committee for the upcoming year.

If you are responsible for any of these reports please send them by January 27, 1989 to Heidi Miller Sims, Editor, Medical Center Library, UNM North Campus, Albuquerque, NM 87131.

(Taken from the NMLA procedural handbook, page 575.)

NEWSLETTER
Photos Needed

After an event in your area, or any event that you attend, please send black and white or clear color photographs to the Newsletter editor. I would like to include more photos, but need your help to obtain them. The size of the photo is not important—the press can adjust before printing, but the photo must be sharp and the subject of a reasonable size.
NEW MEXICO LIBRARY ASSOCIATION
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NEWSLETTER DEADLINES

January 27, 1989
May 1, 1989

Please send your articles/photos to the Newsletter editor on or before these dates. Remember, the Newsletter will be distributed about six weeks after these deadlines.

NEW MEXICO LIBRARY ASSOCIATION
2838-32 Paseo de Los Pueblos
Santa Fe, New Mexico 87505