STATE LIBRARY ASSOCIATION MEETING

Silver City, November 16-17

Statistical Report for Institutional Libraries
News from New Mexico Libraries
Law Library News
Representatives of the participating libraries and members of the State Library Commission will work out details of the plan following Mrs. Asplund’s talk and the general discussion at the State Library Association meeting in Silver City.

STATE LIBRARY ASSOCIATION MEETING
November 16-17

The State Library Association will hold its annual meeting in Silver City, November 16-17, with Stith Cain, librarian of State Teacher’s College, as host. Salome Anthony, president of the Association, will preside over the sessions.

This will be a meeting of great importance to everyone who is interested in the future of library service in New Mexico. Many plans, deferred because of war duties and war time conditions, can now be put into action.

Aside from the usual business, there are three considerations of major concern. Mrs. W. Grover Murphy, chairman of the Joint Commission and Association committee on certification, will present the committee’s plan for discussion. Mrs. Julia Brown Asplund, chairman of the State Library Commission, will outline plans for rural library extension through demonstration projects in connection with the use of the grants-in-aid funds. Plans for a Friends of the Library or Citizen’s library movement also will be discussed.

PROGRAM
Friday, November 16
Morning Session
Opening of session—Salome Anthony, president.
Welcome—Stith Cain
General Business
Proposed Plan for Certification—Mrs. W. Grover Murphy
Afternoon Session
Rural Library Extension—Mrs. Julia Brown Asplund
Report of State Library Extension—Irene S. Peck

Evening
Dinner
Dr. H. W. James, President,
State Teachers College, Guest Speaker
Saturday, November 17
Morning Session
Organization of Citizens Library Movement
Election of Officers
Final Business

Seldom do we act the role of Big Hearted McGinney but we were tempted to toss in as much as a dime; a look from the librarian prompted us to keep strictly out of these financial negotiations.

All in all, the conduct of Santa Fe kids in the library seems by comparison with that of our own childhood, quite good. This, no doubt, can be credited to the modern approach—reading courses, story-telling periods and competitions in reading. In our day, the town librarian regarded all youngsters as potential trouble-makers; some had dirtier noses than others but they were identically the same opponent to be watched with suspicion.

The ‘Skillibooch!’ tradition had something to do with it. Convention required that, on leaving the library, everyone who was not a sissy, must throw his cap in the air and scream ‘Skillibooch!’—thereby frightening elderly readers into the corridors—before scooting out the door. The janitor, a lama old Civil War veteran who, as a reward for being shot in the left knee, had been nicknamed ‘Blueberries’ by a grateful community, had his quarters in a cubbyhole next door. The penalty for being caught was a cuffing by ‘Blueberries.’

A strict code was observed; a boy had to throw his cap at least four feet high and it was not until it was in the air that he was allowed to yell ‘Skillibooch!’ Nor was he permitted to jump for it if ‘Blueberries’ was too close; you had to put those spine-tugging seconds until the cap dropped in your hand.

“One factor aided culprits; the librarian’s memory was long on book titles, but poor on faces. Moreover she suffered disgruntled over the task; but in taking out a card he steps out on his own, signs his name. We decided that the weighty phrasing of the pledge is fitting as far as a youngster is concerned.

‘Our libraries encourage this sense of responsibility, too. We have been at the desk when a youngster sweatily toiled at arranging to pay off a 20-cent fine, in say, four installments weekly. Seldom do we act the role of Big Hearted McGinney but we were tempted to toss in as much as a dime; a look from the librarian prompted us to keep strictly out of these financial negotiations.

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“One factor aided culprits; the librarian’s memory was long on book titles, but poor on faces. Moreover she suffered
a psychological block in that she hated the word 'Skillibooch' so much that she could not bring herself to pronounce it.

"So the moment she demanded: 'Weren't you the boy who screamed on leaving here last week?' the innocent answer was always the same.

"Screamed what, Ma'am?"

"The librarian would swallow, the cords of her throat would tighten but the despaired word would not come out. From there on the matter was dropped until the next time."

From Santa Feans Here and There by William McNally
Santa Fe New Mexican

NEWS NOTES FROM NEW MEXICO LIBRARIES

Albuquerque
Here is good news! The Albuquerque Public Library has the first trained children's librarian in the state, the first librarian to devote her time entirely to work with boys and girls. Sarah Louise Cornell, former assistant in the Children's Department of the Mount Vernon, N. Y., public library is the new children's librarian. Miss Cornell obtained her bachelor’s degree in library science from the University of Minnesota and has done graduate work at Columbia University.

The children's department of the library is to be enlarged; woodwork is to be painted; and service will be expanded to meet the growing community needs.

Among other library activities the librarian, Mrs. Craig Blakey, has asked local service and hobby clubs to place their club directories on file at the library. Many people ask the library how to get in touch with other chess players or stamp collectors, Mrs. Blakey says, or perhaps wants to join a study group or participate in other community activities.

Carrizozo
A community library has now been established in Carrizozo. It is located in the county library room and the books are provided by the State Library Extension Service.

Deming
Miss Mary Holland, post librarian, reports some amazing changes in the reading habits of the soldiers on the base. In the past she has been loaning out fifty books per day, now she is swamped with over three hundred withdrawals daily by avid readers. To add men who are eager to use the library's facilities, the closing time has been changed from nine to ten in the evening.

Hobbs
Mrs. J. N. Dunlay, president of the Hobbs Library board, accompanied by Miss Betty Stephenson, city librarian, and Mrs. A. E. Wright and W. G. Donley, board members, met with the teachers of the Booker T. Washington school and completed plans to open a unit of the Hobbs public library at that building. This is to serve as a library for the colored community of Hobbs.

Mr. Pigford, Mrs. Farquar and Mrs. Martin, teachers at the Booker T. Washington school, have volunteered to act as librarians in turn and will keep the library open two nights a week from seven to nine o'clock. The Hobbs board of education has granted permission for the building to be used for this purpose.

The library has started with 100 volumes and more books will be added each month. Such standard magazines as Life, Time, News Week and United States News, together with representative magazines dealing with colored life have been provided.

It is significant to recall that the Hobbs public library originally started with only two hundred volumes and was operated by interested women who donated their time that such a public service might be established. Today it has more than 7,000 volumes and issues more than 1,500 volumes per month.

Las Cruces
Mrs. W. Grover Murphy, librarian of the Thomas Branigan Memorial Library is more than ever impressed with the value of good magazine files for reference purposes. Recently, Miss Dorothy Knolle, teacher of reading, and librarian of an El Paso school, found that the Branigan Library had the only file of children's magazines in that part of the country. Miss Knolle made extensive use of the files in gathering together material illustrating the principles of developing reading skills. The material will be used in a series of texts for junior high schools.

Las Vegas
The Las Vegas Carnegie Library board is planning to set aside a small room in the library for a business men's reference room. This should be a fine asset to the community.

Portales
The Roosevelt County Free Library in Portales has gained $600.00 through a special matching fund program of its own. The Lion's Club gave $50.00 which was matched by the Rotary Club. The Chamber of Commerce then matched the $100.00 from the two clubs with $100.00. The County Board of Education matched the $200.00 from these organisations and the State Library Commission matched the $200.00 from the Board of Education. Result: $600.00 and a lot of future reading pleasure in the community.

Santa Fe
"The Santa Fe Public Library is able to report a substantial increase in the appropriation for its support from the City of Santa Fe. With our enlarged financial resources, it has been possible to add to the salaries of staff members, to employ a second assistant, and to purchase much-needed books for the permanent collection.

"While the library's means of supply for current expenses is derived from public moneys, the sum of four thousand dollars ($4,000.00), which for many years has been accruing from private funds, has been placed in a Special 'Library Improvement Fund'. This reserve sum will be used for future repairs, additions, and improvements to the library building, as well as for certain kinds of library service."

Salome Anthony, Librarian

Mary Alice Tawney, formerly assistant librarian of the Vincennes Public Library, Vincennes, Indiana, has joined the staff of the State Library Extension Service, as second assistant.

State College
Lillian Slagmolen, librarian at A & M College, has been appointed by A.A.A. to serve on the committee for the selection of the biennial Oberly 'Memorial Fund winner. The award is given for the best bibliography in agriculture or natural science.

NECROLOGY

Ivy Kate Henry died suddenly August 27, at her home in Silver City, of coronary thrombosis.

Mrs. Henry was assistant librarian at State Teacher's College, Silver City, from 1935 to 1942. In 1942 she was made head librarian from which position she resigned on July 1. She had taken an increasingly active part in state library affairs and her death comes as a shock to her many friends and colleagues.

Besides her husband, Leonard Henry, and her two-week-old daughter, Laura Chandler, Mrs. Henry is survived by her parents, Mr. and Mrs. J. H. Laird of Kilgore, Texas, and a brother and sister.

STORY TELLING PHONOGRAPH RECORDS

Those of you who have story hour difficulties, librarians, teachers, parents, may find the answer in story hour records. The 13 transcriptions of the Books Bring Adventure radio series, sponsored by the Association of Junior Leagues of America have now been made into 12 inch records, playable on any standard phonograph. They are intended for use in classrooms, and for story-telling hours in libraries, schools, recreation centers, hospitals, etc.

Christmas carols are the background and accompaniment of this beautiful story of Christmas in Poland. Records may be ordered direct from World Broadcasting Company, 711 Fifth Avenue, New York, 22, N. Y., $3.50 per set of two double-faced 12-inch records.

(Please TRANSCRIPTION)

PEOPLE THROUGH BOOKS

The Bulletin for Librarians, published by the East and West Association, is one which librarians should note. It "aims to aid librarians by reviewing the best current books about peoples: it also provides program suggestions and lists sources for exhibits, pamphlets and inexpensive materials. Reports of what libraries are doing to develop better understanding of peoples in their communities are included."

Each issue of the Bulletin is devoted to a particular country, listing a model bookshelf on the country and additional recommended titles. The books are chosen by a board of judges: Jean Blackwell of the New York Public Library; Harry Hansen, critic, N. Y. World Telegram; Frederic G. Melcher, Editor, Publisher's Weekly; and Houston Peterson, Director, Cooper Union Forum. Pearl Buck is president of the East and West Association.

Sample copies of the Bulletin may be had by writing Lily Edelman, Director, Community Services, East and West Association, 40 East 48th Street, New York 17, N. Y.

RARE SESSION LAWS

The Law Library has recently acquired several additional rare session laws through exchange with other libraries throughout the country. Of particular interest are—the first, second, and third legislative session laws of the state of Nebraska, 1866 and 1867; Oregon session laws, fourth session, 1866 with 1864 unpublished laws and reports of decisions of the Supreme Court, 1866; and the eighth territorial session laws of Montana, 1874. These laws have been valued from fifty to a hundred dollars each by some law book dealers.

MOST USED BOOKS

The most used set of books during the past three months, exclusive of the New Mexico Statutes was Rabkin and Johnson's loose-leaf Federal Income, Gift and Estate Taxation Service, in two volumes. Wonder why?

OTHER ACCESSIONS OF INTEREST


TRAINING FOR LIBRARY WORK

A Statement for Prospective Librarians

American librarians exist to provide the best books for the enlightenment, information, culture, and recreation of the American people. They are organized to assist the individual reader, whatever his interests, educational attainments, purposes and reading ability may be. They further educational and research programs in colleges, universities and schools. In business and industrial organizations they contribute to commercial and scientific progress. They provide material essential to the processes of federal and state government. As publicly supported agencies they provide the background of information upon
which intelligent public opinion can be based. They serve children, young people and adults, community groups and organizations, and they cooperate with other educational, recreational and social agencies having similar purposes.

Men and women who are attracted to books and are genuinely interested in people will find in library work much personal satisfaction and intellectual stimulation. Personal qualities necessary for success in any profession are important in librarianship—good physical and mental health, an ability to work harmoniously with others, initiative, resourcefulness, imagination and alertness to changing conditions.

Opportunities in Library Service

As an expanding profession, librarianship offers many opportunities to young men and women of varying backgrounds and special talents. Executive ability and qualities of leadership are essential for the chief librarian of a library or system of libraries, for associate librarians, heads of departments and other librarians in administrative positions.

The reference librarian, skilled in pursuing elusive facts, assists readers in their search for information. The readers' adviser, as an expert in analyzing the reader and his background, plans programs of reading to meet his particular needs.

Library work with children in public libraries appeals to many young women and offers a field in which the supply never reaches the demand. The school librarian serves children and young people within the school and contributes to its educational program.

Through cataloging and the classification of books and other materials, the cataloger organizes and interprets the library collection for the benefit of readers. Librarians of special libraries or subject departments of large libraries must possess specialized knowledge of the literature of the subject fields represented by such libraries.

For effective service in county and regional libraries, librarians must understand the social organization of rural communities and the social objectives of rural leaders. Public relations experts, librarians for hospital and medical libraries, and those for other types of developing services need the special preparation and personal qualities suggested by these positions.

Salaries in the library field compare favorably with those in other professions which have related educational and social purposes and require similar preparation. Beginning salaries vary according to geographic areas and types of libraries, but average from $1800 to $2000 the country over. Salaries of chief librarians of larger libraries range from $4000 to $10,000 or more.

Necessary Education

Positions of professional grade generally require completion of a college education and of a professional curriculum offered by a library school. Undergraduate study of the librarian should introduce him to various fields of knowledge and provide an opportunity for study as intensive as possible in a subject field. A librarian is expected to have background in history and in American and English literature, a working knowledge of at least one modern foreign language, particularly French, German or Spanish, and some ability in methods of research. Considerable knowledge in the fields of the physical sciences or the social sciences is particularly important in present-day library service.

Library schools. The Board of Education for Librarianship of the American Library Association accredits library schools which meet the Minimum Requirements for Library Schools adopted by the A.L.A. Council. A list is published annually in the report of the Board and in the A.L.A. Handbook. Accrediting includes a classification of the library schools, but it does not involve a rating or grading of the schools. The American Library Association does not conduct courses in librarianship.

Most of the accredited library schools require a bachelor's degree for admission and they further specify a scholarship record that is better than average. The other accredited library schools in general admit students who have completed three years of college study. A few enroll students at the beginning of the third college year for two or more years of combined study in library science and subject fields.

In general, the library schools do not encourage applications from persons of more than thirty-five years of age. Both men and women students are accepted by all library schools except those established in colleges for women. Announcements issued by the library schools contain complete information in regard to admission requirements, courses, fees, living costs, and other details. Expenses for a year of study vary from $560 to $1295.

The basic curriculum in librarianship requires the full time of the student during one academic year of about ten months. With variations in individual schools, this curriculum comprises courses in cataloging and classification, book selection, reference work and bibliography, library administration, history of books and libraries, and a general introduction to the field of library science. Effective courses are frequently given in the latter part of the year to prepare the student for service according to his particular interests and abilities.

A bachelor's degree is granted on completion of the basic curriculum. A majority of the library schools which require a bachelor's degree for admission award the degree B.S. in L.S. or B.A. in L.S.; a few grant the B.S. degree; still fewer grant the B.L.S. degree, and one a certificate. The curricula of undergraduate library schools are accepted by the institutions toward completion of study for the B.A. or B.S. degree.

Study for higher degrees in librarianship is offered by the library schools of the University of California, University of Chicago, Columbia University, University of Illinois and University of Michigan. Admission to such study requires a bachelor's degree, completion of the basic curriculum in librarianship, and usually one or more years of library experience. The student is given opportunity to study intensively in some field of library service and to apply methods of research in the investigation of special problems for which his experience has provided background. Graduate programs are, for the most part, highly individualized and include courses given in other departments or schools of the university which are appropriate to the student's special problem. The degrees granted are the M.S. in L.S., M.A. in L.S., or M.S. and, particularly at the University of Chicago Graduate Library School, the Ph. D.

With a few exceptions, the accredited library schools give their curricula in summer sessions as well as in the academic year. Summer courses offered by other colleges or universities, usually for the benefit of librarians and assistant librarians for libraries, or for teacher-librarians, cannot be considered the equivalent of the courses given by the accredited library schools.

Correspondence study courses are not given by any library school.

Most of the scholarships and fellowships available for librarians are open only to advanced students. A list will be sent on request. A few libraries have special scholarship or loan funds at their disposal and some colleges and universities provide grants for which library school students are eligible in common with students in other departments. Information should be obtained from the directors of the library schools.

In general, the library schools discourage students from attempting to carry part-time work together with a full program of study. At a few library schools, work-study programs may be scheduled to cover a period somewhat longer than the usual academic year.

(Continued on page 47)
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**STATISTICS FOR NEW MEXICO INSTITUTION LIBRARIES**

**Special Fields of Library Service**

The library schools prepare librarians for responsible professional positions through required instruction in basic principles and methods applicable to libraries of all types or in some instances, to libraries serving schools and colleges. For the subjects covered by required courses, see the paragraph on the basic curriculum, page two. In addition, opportunity for specialization in some type of library work is provided through elective courses or groups of courses. The following paragraphs indicate several fields in which opportunities for specialization are most frequently found. Two accredited library schools, University of Oklahoma and University of Wisconsin, offer no elective courses.

**Adult education and reading interests**

Elective courses in the basic curriculum at Columbia University, Drexel Institute of Technology, Emory University, University of Illinois, McGill University, New Jersey College for Women, Simmons College and Syracuse University. Included as a topic in required courses at other library schools. A field of specialization in advanced study at University of Chicago and Columbia University.

Audio-visual materials. In the basic curriculum, elective courses at University of Illinois and Peabody College for Teachers; on microphotography at University of Chicago and Columbia University. Selection, care and use of certain types of these materials included as topics in courses on administration, library materials, cataloging, references, school libraries or other appropriate courses at New York State College for Teachers (Albany), Atlanta University, Catholic University of America, University of Chicago, Columbia University, University of Denver, Drexel Institute, Kansas State Teachers College (Emporia), Emory University, University of Kentucky, University of Illinois, Louisiana State University, McGill University, University of North Carolina, New Jersey College for Women, Our Lady of the Lake College, Carnegie Institute of Technology, Pratt Institute, Simmons College, College of St. Catherine, University of Southern California, University of Toronto, Western Reserve University, College of William and Mary, and University of Wisconsin.

**Cataloging and Classification.**

Elective courses in the basic curriculum at University of California, Catholic University of America, Columbia University, University of Denver, Drexel Institute, Emory University, University of Illinois, Louisiana State University, McGill University, University of North Carolina, George Peabody College for Teachers, Pratt Institute, Rosary College, College of St. Catherine, Syracuse University, University of Toronto, University of Washington, Western Reserve University and College of William and Mary; and a special program in technical processes at Simmons College. A field for advanced study at University of California, University of Chicago, Columbia University, University of Illinois and University of Michigan.

**Library work with children.** In the basic curriculum, elective courses at University of California, University of Denver, Louisiana State University, McGill University, University of Minnesota, New Jersey College for Women, Pratt Institute, Rosary College, College of St. Catherine, University of Southern California and University of Toronto; special programs at Columbia University, Carnegie Institute of Technology, Simmons College, Syracuse University, University of Washington and Western Reserve University. Advanced study at University of Chicago and Columbia University. Reading interests of child-
ren, in first-year elective courses at Emory University, University of Illinois, Louisiana State University, University of North Carolina, Rosary College (unit of a course) and St. Catherine.

Library work with young people. In elective first-year courses at Drexel Institute, Emory University, College of St. Catherine and Syracuse University; and a program at Western Reserve University. Reading interests of young people in first-year elective courses at Columbia University, Drexel Institute, Emory University, University of Illinois, Louisiana State University, University of Minnesota, New Jersey College for Women, University of North Carolina and College of St. Catherine.

College and university libraries. Special programs in the basic curricula announced by Atlanta University, Catholic University of America, George Peabody College for Teachers and Syracuse University. Elective courses at University of California, Columbia University, University of Denver, Drexel Institute, Emory University, University of Illinois, Louisiana State University, University of Minnesota, University of North Carolina, Our Lady of the Lake College, Pratt Institute, College of St. Catherine, Texas State College for Women, University of Toronto, Western Reserve University and College of William and Mary. A field for specialization in advanced study at University of California, University of Chicago, Columbia University, University of Illinois and University of Michigan.

County and regional libraries. Elective courses at University of California, Emory University, Louisiana State University, New Jersey College for Women, Peabody College for Teachers, and Simmons College; and included as a unit in a required course at University of Southern California. Included elsewhere as a topic in required courses.

Hospital and medical libraries. A program on hospital libraries in the basic curriculum at University of Minnesota, which is open also to library school graduates; a program for library school graduates and selected first-year students at Columbia University; an elective course at Western Reserve University. At Columbia University an elective course on bibliographic and reference service in the medical sciences which may be included in the program on hospital library work.

Public libraries. Programs in the basic curricula announced by Atlanta University, Carnegie Institute of Technology, Simmons College and Syracuse University; elective courses at University of California, Columbia University, University of Denver, Drexel Institute, University of Illinois, Louisiana State University, University of Minnesota, University of North Carolina, George Peabody College for Teachers, Pratt Institute, University of Washington, Western Reserve University and College of William and Mary; included in a required course at Emory University. A field for specialization in advanced study at University of California, University of Chicago, Columbia University and University of Michigan.

—American Library Association
Training for Librarianship

(To be continued)