Post-War Planning For Library Service

A Message From The State Library Commission

The people of New Mexico, like those of other states, are much interested in planning for the progress of the state after the war is over. Many groups are engaged in this planning: business men are planning for new and bigger industries; state and local officials are planning for increased activity in the matter of public utilities and public works; educators are planning for the development of schools and institutions.

The State Library Commission, acting as a State Library Planning Board, is actively engaged in planning for the advancement of library service in the state. We all know that very few of our communities have anywhere near adequate library service and large parts of the state have none at all. The Commission is urging municipalities to include in their post-war planning, new or enlarged library buildings and better facilities, looking toward an increased library service. The state legislature, at its next session, will be asked to enact legislation which will authorize combinations of state and local support in order to make possible library extension service in all the rural districts of New Mexico.

The members of the Commission feel that the great majority of the people acquire their information through reading and that without an informed citizenry our democratic institutions cannot continue to exist. They therefore ask for the interest and assistance of all library-minded people in these efforts to make reading matter available to all of our people in whatever parts of the state they may live.

Julia Brown Asplund, Chairman.
STATE LIBRARY COMMISSION

Mrs. Jully Brown Asplund, Chairman.
Mrs. Burton G. Dwyer, Vice-Chairman.
Mrs. Joseph Byrne.
Mrs. W. Grover Murphy.
Mr. Raymond Huff.

Mrs. Irene S. Peck, Executive Secretary and Director State Library Extension Service.
Mrs. Mary Brindley Ferguson, President, State Library Association.
Mr. Arl Koldovsky, Law Librarian.

The State Library Extension Service was created for the purpose of making books available to the people of New Mexico having inadequate library facilities. Collections of books are loaned to schools, public libraries or responsible groups for three months. Individuals may borrow books for three weeks. For further information write the director.

STATE LIBRARY COMMISSION

The April meeting of the State Library Commission was chiefly devoted to considering the tentative drafts of new legislation designed to give better library service to New Mexico. Certification for librarians and permissive legislation to allow public agencies to cooperate in the establishment of adequate library service in various communities in the state were the main considerations.

IMPRESSIONS FROM AN ARMY LIBRARY

As I write this a soldier is poring over the maps in the Atlas tracing the towns he will go thru on his way home on his furlough. Two men are laughing together over the cartoons in "Private Breger". A sergeant from the weather bureau returned several books saying "Ten men read this book and six read each of these two". A private with an encyclopedia and another book open before him is busily making notes. A cadet wife is reading "The circular

STATE LIBRARY COMMISSION

Mrs. Burton G. Dwyre, vice-chairman of the Commission, and Mrs. Irene S. Peck, executive secretary, met with a group of Gallup citizens on March 29th to consider post war plans for the Gallup Library. Mrs. J. F. Williams, President of the Gallup Woman's Club, was chairman of the meeting and, after an introductory talk, turned the meeting over to Mrs. David Jackson. Representatives of the present library board, the city and parochial schools, the Gallup Planning Board, PEO, the Business and Professional Women's Club, and interested citizens formed the group.

Reports from the PEO which organized the first Gallup Library, from Mrs. McDevitt, the chairman of the present library board; Mr. Alt, the superintendent of schools; and a representative of the parochial schools, were designed to give a survey of the present book resources of the community. Dr. Faunce, chairman of the local Planning Board, talked of the need for extended library facilities and the importance of the library to the community. Mrs. Dwyre explained the way in which the Saints' Fe Library has been developed and Mrs. Peck outlined ways in which the State Library Commission and the State Library Extension Service can aid local communities.

A steering committee was appointed with Mrs. Marlon Pugh as chairman and it was recommended that a permanent citizen's committee be appointed later, to bring in all community interests.

These present felt that a good beginning had been made toward the creation of a library equal to the needs of a live and growing community. Other communities may well copy Gallup's initiative and foresightedness in organizing now for better postwar library service in their own areas.

KIRTLAND FIELD LIBRARY

Everything about an Army Library is different from what you have known or been taught about libraries except the patrons. These are the youngsters helped in high school libraries; the same studious or put-upon youths attacking problems in college libraries; and the same inquiring young men of the public libraries. Their interests and tastes are as varied as one might expect from so diversified a group.

The informality that exists in this type of library is its most striking feature. In a Post Library there is no tomb-like quiet nor will one find a printed sign, SILENCE, instead very often there may be an "orchestral din" coming from either the record player or the radio. Nor is this necessarily "jive", although it thrives, but it is more likely to be Beethoven's Symphony No. 5 in C Minor or Dvorak's Symphony No. 5 in E Minor, or any of the dozens of fine records kept in the library.

Music, speeches, newscasts, "Girl meets boy", checker games, smoking and cooking, all take place in what the Army is pleased to call the Post Library. Here amid pleasant surroundings, attractive furnishings and a friendly at-mostphere the G. I.'s, the officers, or their families and the civilian employees of the Post may all find the answer to their questions.

Kirtland Field was fortunate in having a very superior man as Library Officer. Major H. G. Outwater had long been associated with libraries and librarians, his wife having been on the staff of the New York Public Library. Naturally he was what practicing Librarians call "library minded". The Post was lucky, too, to have the Victory Book Drive Books, selected by Mrs. Freda Conrad Chambers, Librarian of Albuquerque Public Library, and the New Mexico Library Extension Service books. These two groups of books formed the nucleus of the collection.

About a year ago Kirtland Field was given an initial appropriation with which to purchase books and equipment. The furnishings decided upon are not those usually found in librar-
fies. Asphalt tile in brown shades and Navajo rugs cover the floors. The tables, chairs, desks and catalog are of blond wood. Brown and rust has been repeated in the "easy" chairs as well as in the lamps and hangings. A loan collection of pictures from the New Mexico Art League includes such artists as John Sloan, Lloyd Goff and Frederick O'Hara.

The books purchased were those which added to the original collection would make a well rounded small library. Also a part of the Post Library is a group of about 200 books known as the Technical Library. These volumes, none of which is selected locally, are given us through Government purchase orders. They are always excellent books on subjects especially appropriate to the particular Field. The books of both libraries, the Post and the technical, are all classified and catalogued and any book may be charged out at any time.

A great deal could be said about the "paper work", that complicated, but necessary government accessioning process required of all libraries for every book received; and such things as the circulation figures, reports and other statistics; publicity methods, help, and hours; but these are strictly routine and of no real interest. Besides the books actually housed in the Post Library there are "branch" libraries in each of sixteen Day Rooms. These collections number one hundred books each, consist of recent titles taken from the Victory Book Drive Books, and are changed every few months. At present the library is so crowded that the outlets of this collection could not be taken care of in one place.

The popular notion that soldiers need no more than "Mysteries and Westerns", is highly ridiculous. While a great many of these books of a light recreational nature are read, they form a very small percent of the total circulation. Serious reading and study is done by the men in service. Outstanding in this endeavor is the interest shown in foreign languages, Russian, German, Spanish and French. Books and dictionaries are asked for most often. Mathematics is the subject which comes up more often than any other. Trigonometry, geometry, and algebra in the order given are always requested. Physics texts are also in demand. There is much enthusiasm over recent books by Alice Munro, Philippines, India and South America. The State Guides and the Rivers of America series are well liked. All the current books of the day, of course, are not very well out of the circulation files. The greatest need is more books of poetry. The poems especially sought after are love sonnets and old favorites.

The stronger the collection the better the library will be to serve the soldiers adequately. Many reference questions of course, arise from barrack arguments and bets. "Isn't Stonewall Jackson the same as Andrew Jackson?" etc. etc. And "How many more students than Columbus?" or "Isn't Arkansas the only state that is absolutely self supporting"? and on and on.

Many men read psychology books and not a few are interested in vocations, those that they had followed in civilian life or plan to take after the war. Of these occupations, forestry looks to be the most popular with Faulkner's FLOWMANS FOLLY, a book with a waiting list.

Games and sports books are also called for, chess, archery, swimming and judo being the ones most frequently taken out. Books of music, art, photography and plays are being asked for more often now than six months ago.

Biography holds the interest of many with Freeman's R. E. Lee and LEE'S LIBERITENANTS the favorites. One enlisted man has read all the biographies of Stefan Zweig as well as his autobiography. GREENE'S SWEET PRINCE, by Long Fowler, is awaiting a list and MEIN KAMPF, is worn out.

Books of humor are very well liked with H. Allen Smith's THE NEW MAN ON A TOTEM POLE and LIFE IN A PUTTY FACTORY, and the Thorne Smith series all great favorites. Thurber, Benchley, Leacock, and Woolcott are out in front in much of this. Of the novelists the best sellers are always spoken for as soon as they arrive. Many of our men read the book daily, Spanish language ones for which we do have a market. Book Shoppers Weekly and look forward to these books as they are released from the publishers. The most popular type of fiction is the historically based ones, with Kenneth Roberts, first choice and F. van Wyck Mason second. All of the novels of Ernest Hemingway are in need of rebinding because of their continual use. A number of soldiers prefer the Russian novelists to all others. Tolstoy's WAR AND PEACE, three copies of which are still on the shelf. This is also true of Dostoyevski's CRIME AND PUNISHMENT, THE BROTHERS KARAMAZOV, and THE IDIOT.

This array of subjects, authors and titles should do much toward dispelling the fallacy of the narrow reading tastes of our soldiers. It should also cause anyone to realize the need for more and better libraries for our men in uniform.

Eli Smith Thompson, Post Librarian, Kirtlind Field, Albuquerque, N. M.

BOOKS FOR SOLDIERS

Though the Victory Book Campaign ended last December, efforts to make good reading available to men stationed in New Mexico have continued. Librarians all over the state are cooperating with the local camps and USO clubs. The Service Division of the State Library Extension Service has sent books to Post hospitals, USO clubs, and several isolated service units. Since January collections have been sent to the Base Hospital at Alamogordo, the USO clubs at Clovis, Alamogordo and Carlsbad, and a small collection to supply books previously given the Base Hospital at Camp Luna.

Two collections were sent to each of the USO club directors, one for the White and one for the Negro clubs. A letter from the director of the Negro USO club in Carlsbad expresses their great appreciation for these books and adds that the "men are enjoying them immensely". Among this relatively small group there are many college graduates, several with Master degrees, three with Ph.D.'s. Remind your library patrons, your friends who are members of book clubs, any bookish acquaintances you have, that to share their stocks with service men is a genuine contribution to their welfare and happiness. The interests of these men are the same as those of Mr. and Mrs. Thompson point out in their articles about two New Mexico Air Bases. Ask donors to leave books at the local library or send them to the State Library Extension Service in Santa Fe. Books sent to the Extension Library campaign at a cost of slightly more than two cents per volume, according to the final report issued for the sponsoring agencies American Legion, American Red Cross and USO—by William S. Hepper, Chairman of the Book Committee. The books ranging from the classics to light fiction and through many technical fields, were shipped to the Army and Navy, American Merchant Marine, American Red Cross, USO, War Prisoners' Aid, War Relocation Centers and selected industrial areas during 1943 and 1944.

The report, extending through December 31, 1943, when book-collecting activities were terminated by the sponsoring agencies, states that approval of the Army, Navy and Foreign War Relief Control Board, shows that 15,499,774 books were donated by the American people. Of these, 10 per cent were found suitable in content and condition for distribution. The "low cost of 2.07 cents per book for collection, cleaning, repairing and distributing this vital reading material to our fighting forces is final indication of the campaign's success," said Mr. Hepper. We extend the fine cooperation of the sponsoring agencies and the American public.

The distribution breakdown in the report shows that the Army, as was to be expected, received the greater share of the books," added Mr. Hepper. The Army got 5,625,367 books of which 4,663,886 were for use in the United States, and 1,961,481 for use overseas. The Navy got 1,701,019 volumes and the merchant marines 682,927. The USO received 3,291,610 for use in USO libraries in the continental United States and 43,110 for use in the reading rooms of its clubs overseas. In this hemisphere, The American Red Cross sent a larger proportion of its books overseas for use in its clubs, 244,000
going abroad and 43,116 being used in the United States. A total of 45,061 were sold to War Prisoners.

The report was signed by the Victory Book Campaign Board headed by Mr. Hepner, representing the American Red Cross, and including Franklin F. Hepner, American Library Association vice-chairman, and John F. Hickey, USO treasurer, and it paid tribute to the organizations and individuals who worked on the national effort.

"It also pointed out," said Mr. Hepner, "that, while some of the books contributed were inappropriate for servicemen, the many letters of commendation indicated general satisfaction. Commendation was received from the Special Services Division of the Army, the Bureau of Naval Personnel, the American Merchant Marine Library Association, and many Army and Navy officers.

In the analysis of the collection by states, there were four which topped a million contributions—New York, Illinois, Pennsylvania, and Massachusetts. New York's total was 4,194,462, Illinois 2,278,599, Pennsylvania's 1,623,591, and Massachusetts' 1,051,385.

New Mexico's part in this campaign was a total of 57,902. Approximately 60% of the books collected were suitable for use with service men. All the books collected here were sent to Air Bases and other units where the need was urgent in the newly established posta where no books were then available. While this is a small portion of the total national collections and of the collections in such states as New York, Massachusetts, Illinois, and Pennsylvania it represents generous giving in a sparsely populated state with relatively few book-owning citizens.

A PARTIAL LIST OF SERIES NOT CIRCULATED BY STANDARD LIBRARIES

Wheeler, Janet D. Billie Bradley series.
Winfield, Arthur M. (pseud. of Ed Stratmeyer.) Bright and bold series, Paton Hall series.

In addition to the above list of series, the Library Division of Minnesota would also include removal from library shelves the following:
Big-Little books. All titles.
Barton, May Hollis. Many titles.
Beach, Amory. Air service boys series.
Bell, Frank. Fish Evans series.
Bowen, R. Sidney. Dave Dawson series.
Breckenridge, Gerald. Radio boys series.
Burris, Thompson. Rex Lee series.
Craine, E. J. Airplane boys.
Duncan, Julia K. Doris Force series.
Gardner, Elsie B. Maxie series.
Hanty, G. A. Merrius, and to all librarians concerned with library cooperation and co-ordination.

For further information write The Dean, The Graduate Library School, University of Chicago, Chicago, Ill.

LEGAL PERIODICALS

During the past quarter arrangements have been made whereby the law library henceforth will receive currently, subscriptions to all the legal periodicals indexed in the Index to Legal Periodicals with exception of a few of the British publications. This has become possible largely due to the fact that many of the law school periodicals have been discontinued for the duration. It is hoped, of course that after the war many of these magazines will resume publication; it may be possible to continue the subscriptions to all of them.

Attorneys may withdraw these periodicals as they do other law books, subject to the same rules and regulations. Back files of periodicals not previously on the library's subscription list will be built up as rapidly as possible through exchange channels.

The Oashe Bible

Through the kindness of Congressman Clinton F. Anderson, the law library recently acquired a copy of the Oashe Bible, similar to the one which served as an exhibit in the well known case of Ellis v. Newburgh et al., 6 N. M. 181.

This welcome gift was made by Mr. Anderson on the suggestion of Congressman A. M. Fernandez who was aware of the fact that the law library did not have a copy of this interesting item. It fills a significant gap in the library's New Mexico legal history collection.

New Mexico Documents Wanted

The Law Library needs copies of the New Mexico proposed Constitution of 1850, many of the early session laws from 1851 through the seventies, and a copy of the New Mexico Bar Association proceedings for the year 1918. Any one who knows where any of these materials may be obtained will do the library a genuine service by communicating with the librarian, Alice Polder-vaart, New Mexico Law Library, Box 235, Santa Fe, N. M.

Recent Accessions

Textbooks
Cable—Loss of citizenship (1937);
De Punkt—Community property. 2 vols. (1943);
Glenn—The army and the law (1943);
Glenn—On mortgages. 3 vols. (1943);
Punke—Law and liability of pupil transportation (1943);
Rathkopf—Zoning and planning (1937);
Regan—Medical malpractice (1943);
Schein—The unchallenged paternity proceedings (1944);
Stern—Getting the evidence (1936);
Williams—Liability for animals (1939).

Foreign Legal Materials
Canada—Statutes of 1928, 1934; 1943 Canada Law Reports
Eire—Acts of 1940
France—Fosilx. Droit international; La Grange, Manuel of Roman Law; Le Clerc, Manuel of Roman Law
Ontario Reports, 1942
Amado—Argentina Constitutional law

New Statutes
Kansas, 1943 Supplement to 1935 Statutes
Maryland, 1944 Supplement
Virginia Code of 1942
West Virginia Code of 1943
Wisconsin statutes, 1943

Early Codes
Alaska Code of 1882; Revised Statutes of 1887
California General Laws of 1853-71; Civil code of 1871
Kansas Statutes of 1856
Wolff's Code of Louisiana, 1857
Mississippi Code of 1845; Revised statutes of 1871

Early Session Laws
Alabama—1866-70, 1871-79, 1879-87, 1877-78, 1889-91, 1893-95, 1895-99, 1899-1903
California—1860, 1863-5, 1847-3
Georgia—1857, 1855, 1856, 1851
Illinois—1833, 1846, 1885, 1857, 1849
Iowa—1860
Maine—1838
Maryland—1832
New Mexico—1913 Layza
Pennsylvania—1866, 1871, 1881
Wisconsin—1853, 1887

Constitutional Conventions
Idaho, 1889
New Hampshire, 1930
New Mexico
Balley, J. R.—Diario de Vargas and the reconquest of New Mexico (1940); Doncey, T. C.—"Mooney Mountain Political" (1940); Edwards, J. N.—Shelby's Expedition to Mexico (1872); Hepburn, J. M.—First expedition of De Vargas into New Mexico, 1895 (1940); Hankey and Shelby—Beclos del Puible Indians, 1865-1882. 2 vols. (1843); Hammond and Good—Adventure of Don Francisco Vasquez de Coronado (1940); Hammond and Roy—Narratives of the Coronado Expedition (1940); Haro, Cordova and Oñate—Men and resources in the Rio Grande valley (1943); Hett, E. L.—The Chaco canyon and its monuments (1958); Hett, E. L.—The Atchita plains and its ancient people (1938); Hett and Bandelt—Indians of the Rio Grande (1937); Hett and Tweedie—Mission monuments of New Mexico (1921); Hett and Mauzy—Landmarks of New Mexico (1940); Majow, Smith and Pearce—Southwest heritage (1938); Miles, Nelson A.—Personal recollections and observations (1896); Oliver, V. A.—My nine years as governor (1940); Thomas, A. E.—The Plains Indians and New Mexico, 1751-1778 (1949); Whittford, W. G.—Colorado volunteers in the Civil War, the New Mexico campaign in 1862 (1906); Miscellaneous Reference Works American Bar Association Reports, 1831, 1832 Bartlett's familiar quotations 1844 Martindale Hubbell Directory Strong's Concordance of the Bible

"JUST WHAT IS THE STATE LIBRARY EXTENSION SERVICE?" More than once a state member has spoken with ignorance about her work and the State Library Extension Service. She was met with a blank look and a vague remark or with an honest "Just what do you really do?" Well—here's what we do. This is why an Extension Library is needed. Our members are all in extracts from a few of their letters of the past month. These are seen from the letters of new borrowers:

"Do you make individual bookcases? I am unable to procure all the books I want to read because of limited income and would find such books invaluable."

"Will you kindly send information about the rural library service. I understand you have lists of books available. I am particularly interested in Indian Art and design of this region."

"Please send me a library card and information about how to get the books. We own a farm and have paid taxes for thirty years."

We have at this time a young man who is bedridden and confined to his home at all times. He is very interested in reading and is a high school graduate. We are wondering if this man may borrow books from your library"...

(From a welfare worker in Bernallillo county.)

"It has come to my notice that one may get books through the Extension Service that are not available here. It would be a great pleasure and privilege to me if I might take advantage of this service." I have a 14-year-old boy interested in radio construction and repair. Will you please send some books covering the subject?"

"A few patients here wish to learn to speak Spanish. We wish to know if you could help us in recommending a good text for beginners.""If you explain how we may take advantage of the State Library Extension Service? We have approximately 1,250 books in our library now but have not many books we can not supply."...

(From a small library.)

"I have not gotten around to answering you but I would like very much to have you pick out a book for me to read. I am 11 years old and like books about animals, especially dogs and horses. My brother would like for you to send him a book on "Dry-ice Experiments.""

"Please send me information about what library services such as book lending the State Library offers to our Girl Scout troop or to individuals."

These are some of the borrowers who study the books they read.

"Please send me a list of books about farm work and ranching."

"I have been assigned a program on 'American literature' and it seems there is very little available material here. Do you have anything that I might use? I would surely appreciate it."

(From a school in Illinois.)

"I understand you have literature on methods of teaching kindergartens; also send materials on the following as to origin and character: Mother Goose Nursery rhymes, fairy tales, Oriental tales, Grimm's & Andersen tales, folklore tales, fairy tales. (Send me a book on nursery rhymes as I want material on Greek, Chinese, Indian, French, Russian) American Indian myths, Greek and Roman myths, Norse myths; also material on "Who's who for legendary heroes."

"Please select books on quilts and hooked and braided rugs and send to me.

"I'd like to have something for a Mother's Day program."

"Will it be possible for you to check some material on 'Village in War Time' which is the main topic. The sub-title 'Getting acquainted with the world.' I am especially in need of material on the sub-title."

"Interviewing in Retail Shoe Work' is received with gratitude."

"I would like very much to have a biographical sketch of John F. Kennedy as I am to review his book 'The Japanese.'"

"Please renew 'An Introduction to Teaching' for me. The New Mexico School System' reached me Saturday. Thank you. I can still use 'The Teacher and School Organization' whenever you get it.""

"I would like to have the book 'Physi- los Tells Why' you mentioned, and both the Spanish primer and the beginning Spanish grammar."

"I am very eager to have 'The Last of Summer'—O'Brien—to use for a book review since Ireland is in the spotlight of public interest. I'd like to have a biographical sketch of Kate O'Brien. What is the Hawthorned prize?"

"Please renew Thorpe's 'Maine Woods' for me. . . . Kindly tell me what to read next from Thorpe. . . . Thank you. Have no one else to advise me."

"I would be glad to get to read anything that contained cowboys' jokes and stories about the tenderfoot on the western ranges . . . so you can use your own judgement about what you send."

"Our Woman's Club is giving a round table discussion on 'Our Foreign Policy' and my sub-title is 'Are we a foreign policy which will not be affected by changing administrations?' I would appreciate very much any literature or references which help me on this subject. Would tariffs have any bearing on the topic?"

"Could you please furnish a list of books on the Southwest?"

"I'd like material about Irving Berlin, Bruce Pyle, Winston Churchill and Helen Keller."
"I wish to thank you very much for the materials and assistance you gave me in planning our Club program. The program committee found several ideas in the program book you sent us."

"I am very eager to read as many photographic books as I can within the next month."

"Please send me books or any materials you might have in regard to the Gooney (goonie) birds, Boleon birds or any birds on the islands of the South-west Pacific. I believe these birds are found on Midway or Wake Islands."

"I would appreciate it if you could select several modern three-act comedies with a fairly small cast, say about ten or less characters."

"I would like to have some books on home decoration and home furnishing in the Spanish or Southwestern manner. Have you anything telling how to make Spanish furniture?"

"Please send me a list of all the books you have available on the Central America, especially Guatemala and Costa Rica."

"I have a friend very much interested in wood carving. He has done a number of pieces which show the covered wagons and life on the trail. He wants to do a piece showing Coronado and the Conquistadores. Have you (books) which show the history of the Spanish and Mexican occupations of the time?"

Borrowers send us list of books, too, which they are wanting to read. We keep the lists and send them, send the books in turn as they are available. We have a great file of such lists.

We loan books to the schools and these extracts are from teachers' letters:

"Thank you for the wonderful help you have been to us this year."

"I would very much like to have you send me a set of books for my fifth grade children. We do not have a very good library here. . . . Any selection you make will be appreciated, however, I would like some of the books to concern New Mexico and the Indians."

"Thank you for your fine cooperation. These books are a great help."

"The first box of books we have just returned to you were enjoyed immensely by the children. You showed excellent taste in choosing just what 4th and 5th grade boys and girls would like. Would you send us another box of a similar nature, keeping in mind that they are reading more for entertainment than for information."

"I returned the books you sent me some weeks ago. My school children enjoyed them thoroughly. It was an especially good selection. Thank you very much. I am so grateful for the use of these books since school library has no books for younger children. Will you please send me 20 or 30 new ones as soon as you can?"

"Please accept our very sincere thanks for the very generous and well-chosen assortment which you included in the box. Our students and several faculty members kept them busy almost all the time they were here. We have only a few books in our Junior High School library and find the privilege of borrowing from you a very special one."

"I have forty-two enrolled in my room and need some easy reading material very badly."

"I am returning the books loaned me. The children enjoyed them so much."

"This is a small school with a small library and the pupils were very much enthused over the previous shipment."

"Please send me some material as a guide to use in cataloging the books for my school library."

"We are in need of some additional volumes of good declamations."

"On behalf of my pupils and other readers I wish to thank you for the enjoyable readings we have had from your library."

"I am returning the books borrowed for my school. They have been read and re-read and greatly enjoyed by the children. . . . I think the library is doing a fine piece of work in making books available to these children so far from a library."

And these letters show how Library Extension is worthwhile and how this state service is appreciated.

"I would like to take this opportunity to express my appreciation of the S.L.E.S. It is certainly a fine institution and is offering many opportunities to persons who otherwise would not have access to the valuable material which the Extension Service affords."

"Thank you for your very kind help in finding the books I requested. I realize that some of the titles I listed may have seemed obscure. . . . While I desire to keep up with the best in contemporary writing as a whole, are, to continue my education in serious literature."

"I wish to thank you for the courtesy and promptness with which my book requests have been filled."

"We have been snowed in and have not had any mail for three weeks. . . . We plan to make an eleven mile trip to town tomorrow and I shall return the books then."

"We are so pleased with the selection you sent us, we wish to purchase books along this line and wished to know your selection before buying."

"We are returning 79 books of the 80 checked out to us. One is checked to a party who lives far out and is possibly on vacation and won't be in for several weeks. . . . We would like to have another group of books, just any selection you send will be alright."

"(Please suggest a list of sponsored books for community use.)"

"Many thanks for sending me 'Mrs. Parkington' to read. How kind you've been all these years!"

"I am writing to express my appreciation for the books you have mailed us the past year. The whole family looks forward to receiving the books and enjoys reading them very much."

"Thank you for your excellent service and the enclosure of postage, even. That was a surprise, and a happy one. Do you keep a catalogue of extension books? Every one on the faculty is getting interested now and I can't tell them much except that I was lucky in my field."

"I shan't ask forgiveness; just try to understand. These storms—the worst I have ever seen. The poor old cows have been lacking night and day. No time to read or think about books. . . . Have just discovered I picked up a book behind a fence when I left the ranch this morning, leaving one of the library's. I believe it was the biography of Maxim Litvinoff. I will bring it in the next time I come to town. In the meantime, can you renew it again? I am willing to make restitution in any way, and feel keenly my abuse of the wonderful privilege granted by your splendid institution."

This is what state library Extension work is like and what it means to our citizens to have state library service. There are still many, many people who do not know about it but some day we hope to reach them all.

IRENE S. PECK, Director.

NEWBERY AND CALDECOTT AWARDS ANNOUNCED FOR 1943

The outstanding American awards for Juvenile literature were announced yesterday at the Hot!h! Cleveland in Cleveland, when Esther Forbes received the Newbery Medal for her story of colonial Boston, Johnny Tremain; and Louis Sholodith received the Caldecott Medal for Many Moons. Both awards are conferred annually by the American Library Association, Division of Libraries for Children and Young People.

The Newbery Medal goes to the author of the preceding year's best contribution to American literature for children, while the Caldecott Medal is given to the illustrator of the distinguished juvenile picture book published in the United States during the same period. The winners are chosen by a committee of 22 librarians, headed this year by Frances Sayers of the New York Public Library.

Ordinarily the winners are announced at the Association's annual conferences, which have been discontinued during the war. This year announcement was made at a meeting of Ohio librarians.

The Newbery Award is twenty-three years old this spring. The first gold medal went to the late Henrik Willem Van Loon for The Story of Mankind, and other winners have been Hugh Lofting, Will James, Dhan Gopal Mukerji and others. The award is named for John Newbery, an eighteenth century publisher who first conceived the idea of books especially written and printed for children. The seven-year-old Caldecott Medal commemorates Randolph Caldecott, a famous English illustrator of children's books. Both medals are donated annually by Pforzheimer G. Melcher, editor of Publisher's Weekly.